



## 2025-26 Latin Overview

### First Year

| LTP      | Unit                                                                         | Grammar Skills Objectives                                                                                                                                                                                                                                                                                                            | Vocabulary Skills Objectives                                                                                                                                                                                                       | Cultural Skills Objectives                                                                                                                                                                                            | Conversation Skills Objectives                                                                                                  |
|----------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | <b>Unit 1:</b><br>The origins of the English language, sentence construction | <ul style="list-style-type: none"><li>- to understand the origins of the English language and its connection to historical events</li><li>- to understand the concept of meaning communicated through word order vs word ending (inflection)</li></ul>                                                                               | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 6 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                             | <ul style="list-style-type: none"><li>- to identify some classical aspects of modern culture</li><li>- to encounter the story of Achilles in a mixture of English and Latin</li></ul>                                 | <ul style="list-style-type: none"><li>- to understand rules of phonetic Latin pronunciation, reading out single words</li></ul> |
| Autumn 2 | <b>Unit 2:</b><br>Present tense verbs, six personal endings                  | <ul style="list-style-type: none"><li>- to understand how a Latin verb is composed of a root meaning and an inflected ending showing person</li><li>- to apply knowledge of verb endings to translate present tense verbs</li></ul>                                                                                                  | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 6 core vocab words</li><li>- to match English words with their Latin root words and use Greek/Latin compounds to create novel English words</li></ul> | <ul style="list-style-type: none"><li>- to learn about the classical pantheon of gods</li><li>- to encounter the story of Orpheus in a mixture of English and Latin</li></ul>                                         | <ul style="list-style-type: none"><li>- to say hello and goodbye to one or many people in Latin</li></ul>                       |
| Spring 1 | <b>Unit 3:</b><br>More present tense verbs, adverbs                          | <ul style="list-style-type: none"><li>- to understand the role of adverbs in Latin and English</li></ul>                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 10 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                            | <ul style="list-style-type: none"><li>- to learn about traditional Roman mosaics</li><li>- to investigate the Bath curse tablets</li><li>- to encounter the myth of Midas in a mixture of English and Latin</li></ul> | <ul style="list-style-type: none"><li>- to ask, 'How are you?' and give a simple one-word reply in Latin</li></ul>              |
| Spring 2 | <b>Unit 4:</b><br>Subject and object nouns, masculine and feminine nouns     | <ul style="list-style-type: none"><li>- to learn how Latin nouns have a gender and show this in their ending</li><li>- to understand how Latin noun endings change depending on whether they are subject or object</li><li>- to apply knowledge of noun endings to choose between English translations for Latin sentences</li></ul> | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 13 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                            | <ul style="list-style-type: none"><li>- to learn about the Roman army</li><li>- to make and play a Roman board game</li><li>- to encounter the history of Boudicca in a mixture of English and Latin</li></ul>        | <ul style="list-style-type: none"><li>- to answer to a Roman names register in Latin</li></ul>                                  |



## Second Year

| LTP      | Unit                                                                                   | Grammar Skills Objectives                                                                                                           | Vocabulary Skills Objectives                                                                                                                                                   | Cultural Skills Objectives                                                                                                                                                                                                                                       | Conversation Skills Objectives      |
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| Summer 1 | <b>Unit 5:</b><br>Reading simple sentences in Latin (noun, adverbs & verbs)            | - to use knowledge of Latin verb and noun endings to translate simple sentences                                                     | - to learn the spelling and meaning of 6 core vocab words<br>- to match English words with their Latin root words                                                              | - to understand what foods the Romans ate and how they differ from what we eat today<br>- to encounter the fable of The Town Mouse and the Country Mouse in a mixture of English and Latin                                                                       | - to greet someone by name in Latin |
| Summer 2 | <b>Unit 6:</b><br>Numerals 1-10, 100, 1000, the irregular verb 'to be' (present tense) | - to learn the irregular verb 'to be' in the present tense<br>- to apply knowledge of the verb 'to be' to translate Latin sentences | - to learn the spelling and meaning of 15 core vocab words<br>- to match English words with their Latin root words and use Greek/Latin compounds to create novel English words | - to learn about the use of Greek roots in compound dinosaur names and to create novel dinosaur names<br>- to learn about the ancient Olympics and how they differ from the modern ones<br>- to encounter the myth of Hercules in a mixture of English and Latin | - to sing Happy Birthday in Latin   |



### Third Year

| LTP      | Unit                                                                              | Grammar Skills Objectives                                                                                                                                                                                                                                                                                                              | Vocabulary Skills Objectives                                                                                                                                                                                                                                                                                               | Cultural Skills Objectives                                                                                                                                                                                                                                                                     | Conversation Skills Objectives                                                                                                      |
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| Autumn 1 | <b>Unit 7:</b><br>Adjectives and agreement with noun in number, gender & case     | <ul style="list-style-type: none"><li>- to understand the concept of Latin adjectives agreeing with their noun in number, gender and case</li><li>- to apply that knowledge in the translation of sentences containing nouns and adjectives</li></ul>                                                                                  | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 18 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                                                                                                                    | <ul style="list-style-type: none"><li>- to learn about the use of Latin in binomial Linnaean classification</li><li>- to learn about Homer and the story of the Iliad and its protagonists</li><li>- to encounter the myth of the Trojan Horse in a mixture of English and Latin</li></ul>     | <ul style="list-style-type: none"><li>- to ask someone's name, describe your appearance and to play Latin 'Guess Who?'</li></ul>    |
| Autumn 2 | <b>Unit 8:</b><br>Prepositions                                                    | <ul style="list-style-type: none"><li>- to understand the role of prepositions in Latin and English</li></ul>                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 19 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                                                                                                                    | <ul style="list-style-type: none"><li>- to learn about the Roman art of millefiore glass</li><li>- to encounter the history of Hannibal in a mixture of English and Latin</li></ul>                                                                                                            | <ul style="list-style-type: none"><li>- to talk about the weather in Latin</li></ul>                                                |
| Spring 1 | <b>Unit 9:</b><br>Past continuous tense                                           | <ul style="list-style-type: none"><li>- to understand how a Latin verb ending can also change its tense as well as person</li><li>- to understand how the past continuous tense is expressed in both Latin and English</li><li>- to apply knowledge of Latin past continuous verb endings in translating words and sentences</li></ul> | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 9 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                                                                                                                     | <ul style="list-style-type: none"><li>- to understand Aristotle's theory of the Golden Mean</li><li>- to encounter ancient Mediterranean constellation myths</li><li>- to encounter the myth of Echo and Narcissus in a mixture of English and Latin</li></ul>                                 | <ul style="list-style-type: none"><li>- to discuss favourite animals in Latin</li></ul>                                             |
| Spring 2 | <b>Unit 10:</b><br>Third group nouns (masculine and feminine), glossing technique | <ul style="list-style-type: none"><li>- to encounter third declension (group) nouns and their endings</li><li>- to apply knowledge of third group noun endings to translate Latin sentences</li></ul>                                                                                                                                  | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 19 core vocab words</li><li>- to match English words with their Latin root words and use Greek/Latin compounds to create novel English words</li><li>- to start to learn the technique of 'glossing' previously unencountered words</li></ul> | <ul style="list-style-type: none"><li>- to investigate the ancient Greek alphabet and its relationship with our modern alphabet</li><li>- to learn about the Roman method of numeral notation</li><li>- to encounter the myth of Romulus and Remus in a mixture of English and Latin</li></ul> | <ul style="list-style-type: none"><li>- to respond in Latin to picture clues accompanied by the question, "What is this?"</li></ul> |



### Forth Year

| LTP      | Unit                                                    | Grammar Skills Objectives                                                                                                                                                                                                                                         | Vocabulary Skills Objectives                                                                                                                                            | Cultural Skills Objectives                                                                                                                                                                                                | Conversation Skills Objectives                                                   |
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| Summer 1 | <b>Unit 11:</b><br>Possessive noun endings              | <ul style="list-style-type: none"><li>- to understand that Latin noun endings can show possession</li><li>- to apply knowledge of possessive noun endings in all three noun groups encountered to translate Latin sentences using apostrophes correctly</li></ul> | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 17 core vocab words</li><li>- to match English words with their Latin root words</li></ul> | <ul style="list-style-type: none"><li>- to learn about the Pythagoras' theorem and its origins</li><li>- to learn about theories for the origins of myth</li><li>- to encounter the myth of Proserpina in Latin</li></ul> | <ul style="list-style-type: none"><li>- to express preferences</li></ul>         |
| Summer 2 | <b>Unit 12:</b><br>Negatives, commands and conjunctions | <ul style="list-style-type: none"><li>- to understand the role of negatives in Latin and English</li><li>- to encounter the imperative form and translate in sentences</li><li>- to understand the role of conjunctions in English and Latin</li></ul>            | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 20 core vocab words</li><li>- to match English words with their Latin root words</li></ul> | <ul style="list-style-type: none"><li>- to learn about Roman inscriptions and <i>depinti</i></li><li>- to encounter the history of Cleopatra in Latin</li></ul>                                                           | <ul style="list-style-type: none"><li>- to describe personality traits</li></ul> |



### Year Three

| LTP      | Unit                                                      | Grammar Skills Objectives                                                                                                                                                                                                                                                                                                      | Vocabulary Skills Objectives                                                                                                                                                                                                        | Cultural Skills Objectives                                                                                                                                                                                                        | Conversation Skills Objectives                                                                                                   |
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| Autumn 1 | <b>Unit 13:</b><br>Simple past tense                      | <ul style="list-style-type: none"><li>- to understand how a Latin verb ending can also change its tense as well as person</li><li>- to understand how the simple past tense is expressed in both Latin and English</li><li>- to apply knowledge of Latin simple past verb endings in translating words and sentences</li></ul> | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 14 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                             | <ul style="list-style-type: none"><li>- to learn about music and musical instruments in the ancient world</li><li>- to read about ancient playwrights and the highlights of Greek theatre in Latin</li></ul>                      | <ul style="list-style-type: none"><li>- to describe current and past activity</li></ul>                                          |
| Autumn 2 | <b>Unit 14:</b><br>Questions and answers                  | <ul style="list-style-type: none"><li>- to learn how Latin forms simple questions</li><li>- to understand how relative clauses work in English and Latin and to translate Latin sentences containing relative clauses</li></ul>                                                                                                | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 16 core vocab words</li><li>- to match English words with their Latin root words and use Greek/Latin compounds to create novel English words</li></ul> | <ul style="list-style-type: none"><li>- to learn about Plato's approach to virtue</li><li>- to explore ancient and modern government systems including democracy</li><li>- to read about notable Roman leaders in Latin</li></ul> | <ul style="list-style-type: none"><li>- to describe age, location of birth, hobbies, what you want to be when grown up</li></ul> |
| Spring 1 | <b>Unit 15:</b><br>Auxiliary verbs                        | <ul style="list-style-type: none"><li>- to understand the auxiliary verbs 'to be able' and 'to want' in present, past continuous and simple past tenses</li><li>- to apply that knowledge in the translation of sentences containing auxiliary verbs</li></ul>                                                                 | <ul style="list-style-type: none"><li>- to learn the spelling and meaning of 18 core vocab words</li><li>- to match English words with their Latin root words</li></ul>                                                             | <ul style="list-style-type: none"><li>- to read the story of the Odyssey in Latin</li></ul>                                                                                                                                       | <ul style="list-style-type: none"><li>- to name the countries represented by flags</li></ul>                                     |
| Spring 2 | <b>Unit 16:</b><br>Reading practice, KS2-3 transfer focus | <ul style="list-style-type: none"><li>- to recap course grammar</li></ul>                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>- to recap course vocabulary</li><li>- to explore Latin and Greek words that will be useful for subject literacy at KS3</li></ul>                                                             | <ul style="list-style-type: none"><li>- to understand Latin's impact on modern romance languages</li></ul>                                                                                                                        | <ul style="list-style-type: none"><li>- to describe ailments and illnesses</li></ul>                                             |