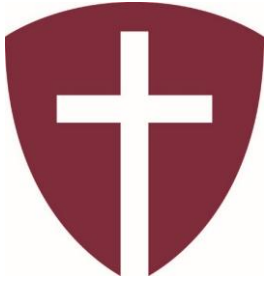


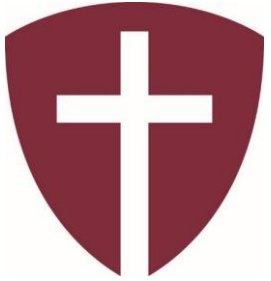
Year 1 Curriculum Evening



Year 1

Class Teacher: Miss Morrison

Teaching Assistant: Mrs McCabe



Structure of the School Day

8.40am:	Classroom doors open
8.50am:	School begins
10.30-10.45:	Play time
12.10-1.00pm:	Lunch time
2.15-2.25pm:	Play time
3.20pm:	School ends



Year 1 Timetable

Mornings follow the same structure.
Afternoons include two foundation subjects.

Our PE day this term is a Thursday.

Mornings:

Phonics
English
Handwriting
Maths
Weekly Library visits

Afternoon:

RE
History or Geography
PE
RSHE
Music
Art or DT
Science



Y1 Curriculum: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
									Week 4 and 5: Assessment Window 2 x table focus – skip counting						
Autumn	Number: Place Value (within 10)					Number: Addition and Subtraction (within 10)			Number: Addition and Subtraction (within 10)		Geometry: Shape		Number: Place Value (within 20)		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1		Week 2	Week 3	Week 4	Week 5		Week 6	
	5 x table focus – skip counting						Week 3 and 4: Assessment Window 10 x table focus – skip counting								
Spring	Number: Place Value (within 20)		Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)		Number: Place Value (within 50)	Measurement: Length and Height		Measurement: Weight and Volume		Number: Multiplication and Division		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1		Week 2	Week 3		Week 4	Week 5	Week 6	Week 7	
	10, 5 and 2 x table focus – skip counting					Week 2 and 3: Assessment Window 10, 5 and 2 x table focus – skip counting									
Summer	Number: Multiplication and Division		Fractions			Geometry: Position and Direction		Number: Place Value (within 100)		Measurement: Money		Measurement: Time		Non-Statutory: Statistics	Consolidation



Y1 Curriculum: English

Long Term Plan	Autumn				
Purpose	To Inform <u>Non Fiction</u>	To Instruct <u>Non Fiction</u>	To Entertain Fiction	To Entertain Poetry	To Persuade <u>Non Fiction</u>
Stimulus	Real-life stimulus	The Gingerbread Man	Clean Up! By Nathan Bryon	'Crackle! Spit!' Scholastic and other similar senses poems.	A WAGOLL for a letter at a Year One standard. Letter to Santa Claus.
Outcome	Children write labels, lists and captions	Write instructions for the Gingerbread Man's Journey	Write a character description focusing on adjectives. Short <u>story</u> retell.	Children write their own poem about fireworks describing what they can see, hear etc.	Children write a persuasive letter to Santa Claus
Long Term Plan	Spring				
Purpose	To Entertain Poetry	To Inform <u>Non Fiction</u>	To Entertain Fiction Fable	To Instruct Non- Fiction	
Stimulus	Poet Study - Julia Donaldson	One Day on our Blue Planet	The Boy Who Cried Wolf	How To Wash a Woolly Mammoth	
Outcome	A simple <u>four line</u> rhyming poem to perform. Create class poems to perform.	To write a non-chronological report on lions. Simple subheadings.	A short narrative – sequencing and character	Children write a set of instructions	
Long Term Plan	Summer				
Purpose	To Entertain Poetry	To Entertain Fiction	To Inform <u>Non Fiction</u>	To Entertain Fiction	Revisit and Review Fiction
Stimulus	Mustard, Custard, Grumble Belly and Gravy Don't Michal Rosen	Grandad's Island Benji Davies	Information leaflets related to Gosforth Nature Reserve	Mrs Noah's Pockets	Revisit a piece of writing from Autumn
Outcome	Children write a list poem	Narrative – settings, characters, journey,	Children to create their own visit Gosforth Nature information leaflets.	Narrative – children write a story	To edit, improve and up level a piece of work from Autumn



Y1 Curriculum: Reading

Children will bring home a new reading book every **Monday**. Please make sure children bring their reading records into school every day as I will check these daily.

Read Write Inc. Storybooks: contain sounds and words the children know. This is the Storybook they have just read at school and maybe some they have read before, for extra practice. Please don't worry that books are too easy. Children enjoy re-reading stories they know well. Their speed and understanding improves on every read.

Children will read weekly with me and I will monitor and assess not only their fluency but their comprehension.



Phonics Screening Check

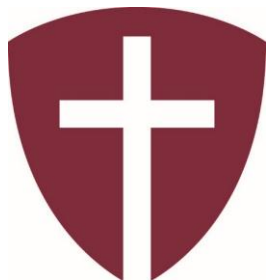
The Phonics Screening Check takes place w/c 8th June 2026.

- Assessment of your child's phonic knowledge
- Reading real and alien words

This assessment is 1:1 with the class teacher.

We will provide further information about the Phonics Screening later in the year but you can see an example here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf



Class Prayers and Celebration of the Word

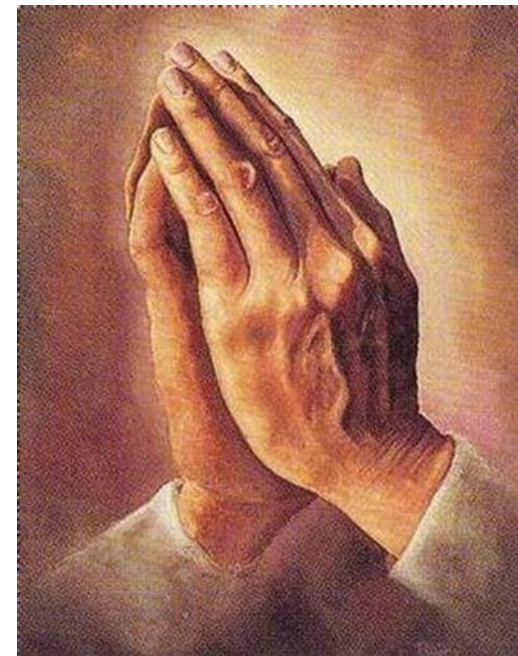
Daily Prayers:

Morning Prayer

Before Lunch

After Lunch

End of the day



Children attend whole school Celebration of the Word assemblies each Monday and Wednesday.



Y1 Curriculum: PE

Y1 PE days is on a **Thursday**.

Please insure your child has the correct PE uniform for their PE days.

- Blue PE T-shirt (available from Tots to Teams with logo)
- Navy PE Hoodie with school logo (available from Tots to Teams with logo)
- Navy shorts
- Navy bottoms and navy sweatshirt (tracksuit) school on PE days
- Trainers



Y1 School Trips

<u>Year 1</u>	That History Bloke Toys Workshop – History (Toys) *Parents/Grandparents visit to school linked to Old/New Toys	Visit to Newcastle City Centre – Geography (Landmarks) or trip to locality Gosforth. Beamish trip - History	Gosforth Nature Reserve – Science (Plants) Live Theatre - English	NUFC lessons KS1 Sports Day Summer – Gosforth Cup KS1 Athletics Competition	Parents to come in and support children when making smoothies - Summer	Forest School Day Planetarium Author Visit Careers Week Sports Week Celebration assembly
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Trips and visitors have been mapped out to match the breadth and depth of the curriculum that we deliver at St Charles' Catholic Primary School.

I will hand out letters with more information closer to the dates.
We are very grateful for adult volunteers to support on our class visits.



Y1 Curriculum: RSHE

Always taught on a Monday

Life to the Full programme by TenTen Resources and Pol-Ed.

You can view the materials used within school on the parent portal using the access information below:

www.tentenresources.co.uk/parent-portal



Ten:Ten
Resources





Y1 Homework

Spelling homework is sent out on a Friday. Children are required to practice their spellings before their spelling quiz on the next Friday. Spelling books will be collected in and checked every **Friday**.

Reading – It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Children will get a Ninja point for each day they have read on. Children will receive a Ninja stamp and certificates after a certain amount of reads.

Numbots – will start from January.



Supporting Your Child in Year 1

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.



Snacks and Packed Lunches

Healthy Eating

Children are welcome to bring in healthy snacks to eat at playtime.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending St Charles'. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a named bottle of water for use in the classroom. Children are allowed to bring sugar free squash or a smoothie to drink at lunch time.



Uniform

- With the exception of watches, jewellery should NOT be worn in school. For safety reasons, it is important that rings, earrings, studs and necklaces etc, are NOT worn in school
- Black shoes (no black trainers) [Black or white sandals are optional in the Summer term]
- Children with long hair should ensure that it is tied back during the school day.
- No makeup or nail varnish is to be worn or brought into school.
- No Smart watches that are able to access a camera or the internet.



Online Safety

We use Netsweeper to protect children when they use the internet in school.

Use of the schools internet is monitored fortnightly by members of the senior leadership team.

Further information can be found on the school website – Parents – Online Safety.



netsweeper



Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97% and above.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

Arbor

We use Arbor as our Management Information System in school. It is important that you download the Arbor App onto your devices. School uses Arbor for information about the children, adults, payments, communication and consent for photos.





Special Educational Needs

Mrs Binney is the Early Years and Key Stage 1 SENDCo and Miss Thomas is the KS2 SENDCo.

If you have concerns about your child, please arrange a meeting with the class teacher and SENDCo.

Each term we hold a SEND support café – even if your child is not currently on a SEND register, you are very welcome to attend if you have any concerns about their development.

You are very welcome to join us for our next SEND Support Café Morning which will be held on Friday 12 September 2025 from 8.50am to 10.30am. Mrs Binney and Miss Thomas will be available to discuss any queries you may have.



Safeguarding

Mrs Nealings is the Designated Person for Child Protection and Designated Safeguarding Lead (DSL).

Mrs Binney and Miss Thomas are the Deputy designated person.

Mrs Nealings



Mrs Binney



Miss Thomas





Online Safety

We live in an ever changing world.

Children are surrounded by technology and this opens up many exciting opportunities but also risks.

The DfE have recommended to following websites where you can access support from:

[Keeping children safe online | NSPCC](#)

[Keep Children Safe Online: Information, advice, support - Internet Matters](#)

[Parent Zone | At the heart of digital family life](#)



Communication

We try and communicate effectively with our school community. We use the school website, Instagram, Arbor and face to face appointments to communicate with families. Unfortunately teachers are unable to have meetings with parents during the school day, so a message can be left at the office and I will get back in touch within 48 hours at the latest. **The office is open 8.30am - 3.30pm daily.**

Newsletters are uploaded on the school website from the Headteacher each half term and general letters are added as they are sent home. Letters and the majority of the correspondence is sent to families electronically.



Website



You can all information about the curriculum on our new updated website on the link below. www.stcharlesprimary.uk



Instagram

stcharlesprimary_ne





PTA

If you wish to join our PTA, please contact the school office.





Opal Play

Please bring wellies or old shoes in a bag in school for children who may wish to use the den building or forest school area during Opal (these stay on pegs in a bag).





Questions