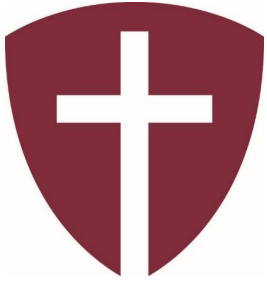


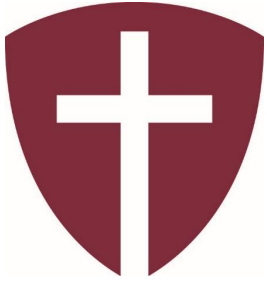
Year 6 Curriculum Evening





Structure of the School Day

8.40am:	Classroom doors open
8.50am:	School begins
10.30-10.45:	Play time
12.10-1.00pm:	Lunch time
3.20pm:	School ends



Year 6

Class Teachers: Miss Thomas Miss Hamer Mrs Clasper

Teaching Assistants: Miss Hamer



Year 6 Timetable

Mornings follow the same structure. Afternoons include two foundation subjects.

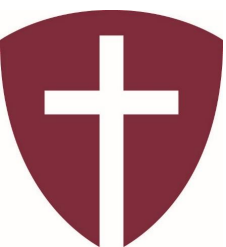
Our PE days this half-term are on Monday & Tuesday

Mornings:

Reading Skills
Times Tables
Maths Meetings
English
Maths
RWI Spelling
Weekly Library visits

Afternoon:

RE
History or Geography
PE (twice a week)
Latin
RSHE
Music
Art or DT
Science



Class Prayers and Celebration of the Word

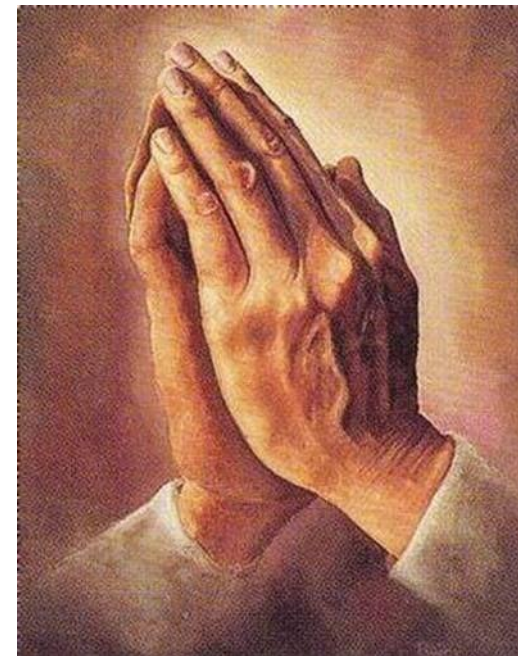
Daily Prayers:

Morning Prayer

Before Lunch

After Lunch

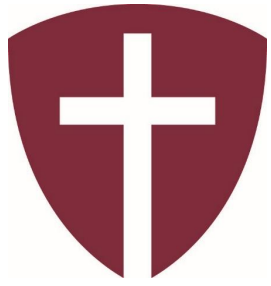
End of the day



Children attend whole school celebration of the word each Monday and Key Stage hymn liturgy on a Wednesday.

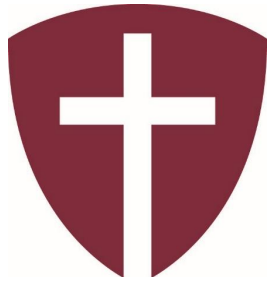


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Autumn								Week 4 and 5: Assessment Window								
	Number: Place Value		Number: Four Operations					Number: Four Operations	Number: Fractions (A)		Number: Fractions (B)		Measurement: Converting Units	Ratio		
	Week 1	Week 2	Week 3	Week 4	Week 5		Week 6		Week 1	Week 2		Week 3		Week 4	Week 5	
Spring								Week 2 and 3: Assessment Window								
	Number: Algebra		Number: Decimals		Number: Fractions, Decimals and Percentages			Measurement: Perimeter, Area and Volume		Statistics			Geometry: Position and Direction			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3		Week 4	Week 5	Week 6		Week 7
Summer								Week 2 and 3: Assessment Window								
	Measurement: Shape		Time	SATs Week	Themed projects, consolidation and problem solving			Themed projects, consolidation and problem solving								



Y6 Curriculum: English

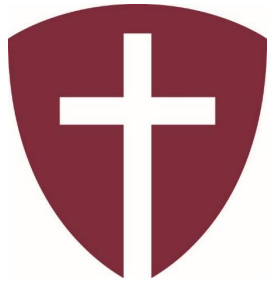
Long Term Plan	Autumn		
Purpose	To Entertain Poetry	To Entertain Fiction	To Explain <u>Non Fiction</u>
Stimulus	Refugee - Brian Bilston	Francis The Literacy Shed	Skellig David Almond
Outcome	To write and perform their own poem	Children write a narrative with a viewpoint shift.	Children write a diary entry in role of child who found Skellig in the shed. Children write character and setting descriptions



Y6 Curriculum: English

Long Term Plan	Spring				
Purpose	To Entertain Poetry	To Entertain Fiction	To Discuss Non-Fiction	To Discuss Non-Fiction	To Recount Non-Fiction
Stimulus	William Blake – Poet study	Pig Heart Boy Malorie Blackman	Pig Heart Boy Malorie Blackman	Earth Heroes	Henry's Freedom Box
Outcome	Poem about an alternative animal.	A new chapter from Cameron's (the main protagonist) viewpoint.	Children use stimulus to create a Balanced argument piece.	To discuss and write a debate with a justified argument.	A news report on the incidents outlined in the text above.

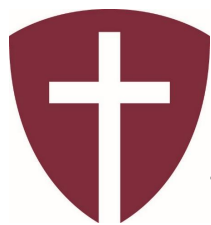
Long Term Plan	Summer				
Purpose	SATs Booster Focus	To Entertain Fiction	To Entertain Fiction	To Entertain Poetry	Revisit and Review Fiction
Stimulus	SATs Booster Focus	The Arrival	A Midsummer Night's Dream Classic Shakespeare	Haiku	Revisit a piece of writing from Autumn
Outcome	SATs Booster Focus	Write a narrative to match the picture book, 'The Arrival'.	A modern twist on the play script.	Write a Haiku	To edit, improve and up level a piece of work from Autumn



Y6 Curriculum: Oracy



Where did you learn how to
use your voice?



Y6 Curriculum: History

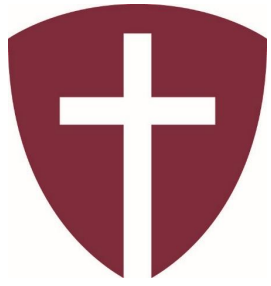
LTP	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	<u>All about me</u> <i>How am I unique?</i>	<u>My Family and Me</u> <i>What makes my family special?</i>	<u>Toys Old and New</u> <i>How have toys changed over time?</i>	<u>Explorers</u>  <i>Who was Ibn Battuta and why was he important?</i>	<u>Stone Age to Iron Age</u> <i>How did Britain change from the Stone Age to modern day?</i>	<u>Ancient Greeks & their achievements</u> <i>What impact did the Greek Empire have on the wider world?</i>	<u>The Anglo-Saxons and Scots</u> <i>What was life like in Anglo-Saxon Britain?</i>	<u>Conflict through time</u> <u>Breadth Study</u> <i>How has conflict changed over time? What impact has this had?</i>
Spri 1	<u>Special times with my family</u> <i>When do I have fun with my family?</i>	<u>Old and new</u> <i>Was everything black and white in the past?</i>	<u>Our High Street</u> <i>How has our local area changed over time?</i>	<u>Monarchs and Leaders</u> <i>What is a monarch?</i>	<u>Achievements of Ancient Civilisations</u> <i>An overview of Shang Dynasty, Indus Valley, Ancient Sumer & Ancient Egyptians</i>	<u>The Roman Empire</u> <i>What impact has the Roman Empire had on Britain?</i>	<u>Anglo-Saxons & Vikings</u> <i>What was life like in Viking Britain?</i>	
Sum 1	<u>Time to go to work</u> <i>What is a job?</i>	<u>Important Jobs</u> <i>What am I going to be when I grow up?</i>	<u>Significant Women in History</u> <i>Who was Florence Nightingale and why was she important?</i>	<u>The Great Fire of Gateshead and London</u> <i>How was the Great Fire of London and Gateshead similar and different?</i>	<u>Ancient Egypt</u> <i>How do we know and what do we know about Ancient Egypt?</i>	<u>A local study Roman Wall</u> <i>What can we learn from the Roman Wall in our locality?</i>	<u>The Islamic Civilisation</u> <i>Why was the Early Islamic Civilisation a significant turning point in history?</i>	<u>Local Study North East at War</u> <i>What was the impact of war on our locality?</i>



Y6 Curriculum: PE

Y6 PE days are on a Monday and Tuesday.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Movement and Space <i>Multi-Skills</i>	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games
				Outdoor Adventurous Activity	Outdoor Adventurous Activity	Outdoor Adventurous Activity	Outdoor Adventurous Activity
Aut 2	Fine Motor Skills <i>Multi-Skills</i>	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
		Team Building	Team Building	Basketball	Hockey	Basketball	Hockey
Spr 1	Introduction to PE	Ball Skills	Ball Skills	Fitness	Fitness	Fitness	Fitness
	Fundamentals	Dance	Dance	Dance	Dance	Dance	Dance
Spr 2	Gymnastics	Strength & Balance	Strength & Balance	Ball Skills	Ball Skills	Team Building	Netball
		Invasion	Invasion	Tag Rugby	Hand Ball	Tag Rugby	Netball
Sum 1	Ball Skills	Net and Wall	Net and Wall	Tennis	Tennis	Volley Ball	Volley Ball
		Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
Sum 2	Games	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs
		Striking and fielding	Striking and fielding	Rounders	Cricket	Rounders	Cricket



Y6 Curriculum: RSHE

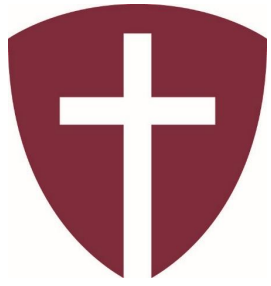
Life to the Full programme by TenTen Resources

You can view the materials used within school on the parent portal using the access information below:

www.tentenresources.co.uk/parent-portal

Ten:Ten
Resources

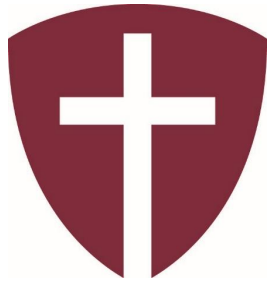




Year 6 School Trips

Trips and visits in Y6 consist of the following:

- Great North Museum
- Safetyworks
- St Mary's Cathedral
- Newcastle Central Mosque
- The Live Theatre
- Borrowdale residential



Y6 Homework

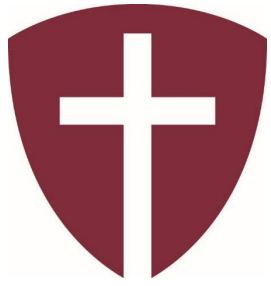
Spelling homework for a spelling quiz each Friday

Reading – It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Class teachers can provide questions examples if you are unsure what to ask. Please make sure that reads are recorded in the reading journals. Reading journals are expected to be in school daily.

Grammar and Maths – Sent on a Friday due for the Wednesday

TT Rockstars – Times Tables tasks will be set each week for the children to complete.

Learn by Questions – Online grammar and arithmetic tasks set each week.



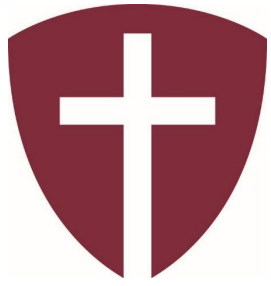
KS2 SATs

KS2 SATS take place in May 2025 and consist of the following:

- Reading papers
- Maths papers (arithmetic and reasoning)
- A spelling, punctuation and grammar paper.

We will provide further information on the SATS later in the year but you can see past papers and example questions here:

<https://www.gov.uk/government/publications/key-stage-1-tests-2019-mathematics-test-materials>



Breaktime

Healthy Eating

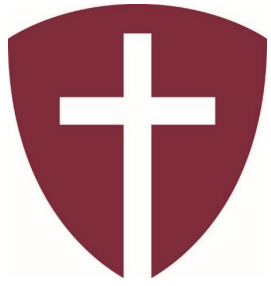
Children are welcome to bring in healthy snacks to eat at playtime.

Nut and Egg Allergies

Please note we have children with severe allergic reactions to nuts presently attending St Charles'. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.



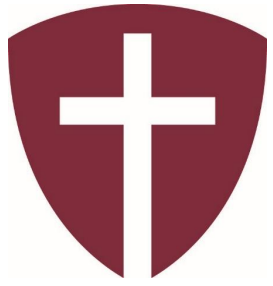
Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97% and above.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%



Supporting Your Child in Year 6

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.



Special Educational Needs

Mrs Binney is the Early Years and Key Stage 1 SENDCo and Miss Thomas is the KS2 SENDCo.

If you have concerns about your child, please arrange a meeting with the class teacher and SENDCo.

Each term we hold a SEND support café – even if your child is not currently on a SEND register, you are very welcome to attend if you have any concerns about their development.

You are very welcome to join us for our next SEND Support Café Morning which will be held on Friday 12 September 2025 from 8.50am to 10.30am. Mrs Binney and Miss Thomas will be available to discuss any queries you may have.



Safeguarding

Mrs Nealings is the Designated Person for Child Protection and Designated Safeguarding Lead (DSL).

Mrs Binney and Miss Thomas are the Deputy designated person.

Mrs Nealings

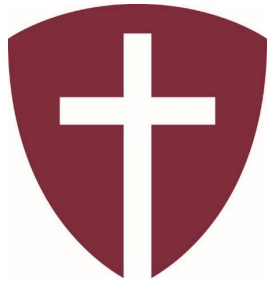


Mrs Binney



Miss Thomas





Online Safety

We use Netsweeper to protect children when they use the internet in school.

Use of the schools internet is monitored fortnightly by members of the senior leadership team.

Further information can be found on the school website – Parents – Online Safety.



netsweeper



Online Safety

We live in an ever changing world.

Children are surrounded by technology and this opens up many exciting opportunities but also risks.

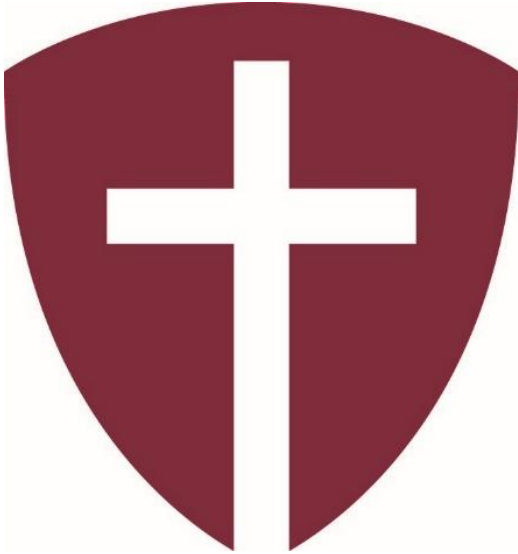
The DfE have recommended to following websites where you can access support from:

[Keeping children safe online | NSPCC](#)

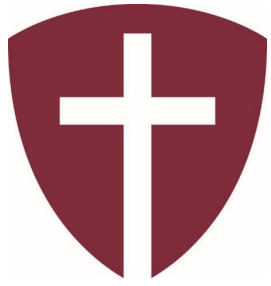
[Keep Children Safe Online: Information, advice, support - Internet Matters](#)

[Parent Zone | At the heart of digital family life](#)





Uniform



Website

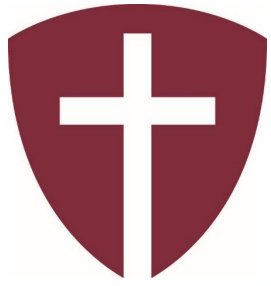
www.stcharlesprimary.uk



Arbor



Arbor



PTA

If you wish to join our PTA, please contact the school office.





Questions