

Tapestry Information

At St Charles' we use Tapestry to record photos, observations and comments about your child in line with the Early Years curriculum. This enables us to build up a record of each child's learning and achievements during their time with us.

Tapestry is hosted on secure, dedicated servers. You will have password protected access to your child's online learning journey and we encourage you to contribute to it by uploading photos, videos and comments of their learning development and experiences at home. You are also able to comment on observations made by St Charles' staff.

Information leaflets on how to use the system are available on the school website in the Early Years section. However, if you have any questions or would like a demonstration on your portable device please let a member of the Early Years team know once your account is set up. If you do not have access to the internet, please inform us and we will work with you to find an alternative solution for you to contribute to your child's learning journey.

Where do I start?

Once you have signed and returned the Permission Slip we will set up your parent account. You will receive an email with your username (which is your email address) and your password, with a link to set up your Tapestry account. We strongly recommend that you change your password on your first visit.

You can also find a link to the Tapestry login page on our website under Early Years Tapestry. The Tapestry app is free of charge and available from iTunes and Google Play for both iPhones and android phones.

Please note:

The online learning journey is used to record your child's learning and achievements. It is not to be used as a general communication tool between school and home and is not monitored on a daily basis.

Ideas of things to share:

Your child:

- Using or demonstrating something they have learnt before, either in school, at home, or elsewhere.
- Using logic, reasoning, independence, creativity or interesting ideas.
- Interacting with or considering the thoughts of others.
- Improving skills such as hand control, body control, or language.
- Developing awareness of own needs and sensitivity to the needs of others
- Taking turns and sharing fairly.
- Considering the consequences of actions of their own and others.
- Interacting with others, negotiating plans and activities and taking turns in conversation.

- Linking sounds to letters, naming the letters of the alphabet, hearing and saying sounds in words, blending sounds in words, reading simple words.
- Making marks – with pens, chalk, condensation on windows, pencils, paint etc.
- Counting, recognising numbers, knowing more and less, sharing out, identifying shapes or patterns, responding to position (using under, over, in, out, between).
- Exploring why things happen or how things work, looks at similarities, differences, patterns or change.
- Finding out about the past and present, and technology.
- Enjoying any craft or creativity – dance, art, modelling, building, games, songs, play.
- Exploring colour, sound or texture.
- Playing with others.
- Doing/making something that impresses you!