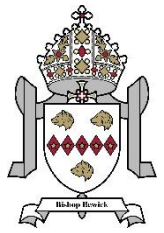


Early Years Welcome Evening

Information for Nursery Class
Families
2025-2026





Staff Team

Mrs Nealings - Head Teacher

Mrs Binney - Deputy Head Teacher

Miss Thomas - Assistant Head Teacher

Mrs Bertenshaw - Reception Class Teacher

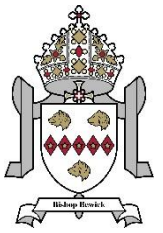
Miss Cowan - Nursery Class Teacher

Mrs Ambrose - School Business Manager

Mrs Phillips - School Office

Mrs Peart - School Office





Meet the Team

Teaching support assistants in Early Years

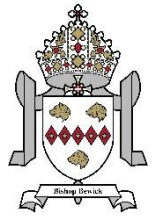
Mrs Skeet - Nursery teaching support

Miss Short - Reception teaching support

Ms Kaur - Reception teaching support

Miss Cranney and Mrs Clasper - HLTA





Special Educational Needs

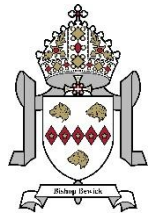
Mrs Binney is the Early Years and Key Stage 1 SENDCo.

If you are aware that your child has some additional needs, please speak to a member of staff at the end. We will take details and Mrs Binney will contact you to discuss any needs to allow us to support your child as much as possible.

This will support a smooth transition and help us plan provision to for your child.

Each term we hold a SEND support café – even if your child is not currently on a SEND register, you are very welcome to attend if you have any concerns about their development.

You are very welcome to join us for our next SEND Support Café Morning which will be held on Friday 11 July 2025 from 8.50am to 10.30am. Mrs Binney will be available to discuss any queries you may have.



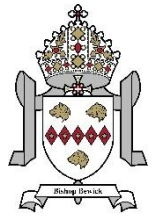
Speech and Language

TalkBoost

All children in Nursery will be screened during autumn 1 using TalkBoost.

TalkBoost is a targeted language intervention programme designed to support young children who may need a little extra help with their speech, language, and communication skills. Delivered by trained school staff in small group sessions, TalkBoost helps children develop their confidence in speaking, listening, and understanding language—skills that are vital for learning and building friendships. By giving children the right support early on, TalkBoost helps them make strong progress and get the best possible start to their education.

If your child is identified as needing intervention, we will contact you directly.



Speech and Language

<https://www.bbc.co.uk/tiny-happy-people>

Tiny Happy People Supports Speech and Language

BBC Tiny Happy People is a free website that offers simple, fun activities, videos, and expert advice to help develop your child's speech, language, and communication skills from birth to age five. The resources are easy to use at home and fit into everyday routines like mealtimes and play. With tips from speech and language therapists, and content tailored by age, it's a great way for parents to support their child's language development in a natural, engaging way.

Practising talking in different tenses



Planning adventures with teddy

Use toys to help create a future adventure with your child.

[CBeebies Parenting](#)



Talking about the past

Encouraging your child to talk about past events will help them think beyond the present moment.

[CBeebies Parenting](#)

Fun activities to boost language development



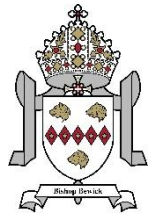
Building sentences together



Retelling stories together

Help your child practice the important skill of retelling stories with our easy and fun activity.





Safeguarding

Mrs Nealings is the Designated Person for Child Protection and Designated Safeguarding Lead (DSL).

Mrs Binney and Miss Thomas are the Deputy designated person.

Mrs Nealings

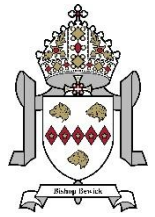


Mrs Binney



Miss Thomas





Online Safety

We live in an ever changing world.

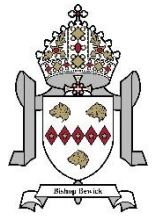
Children are surrounded by technology and this opens up many exciting opportunities but also risks.

We have online safety parent sessions annually, information is on the school website and you can access support from the following websites:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

<https://www.internetmatters.org/parental-controls/>

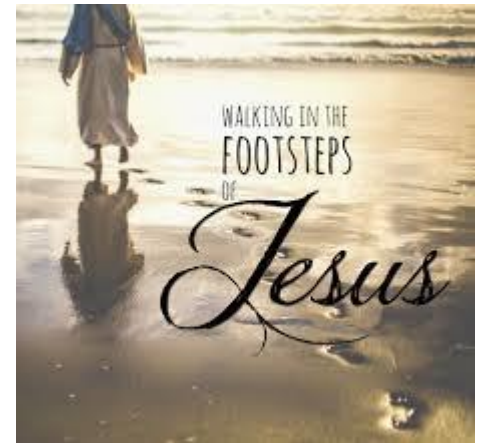


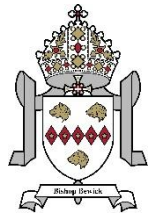


Footsteps

Positive Relationship Policy

1. Be Safe
2. Be Responsible
3. Be Your Best
4. Be Kind
5. Be Respectful





Attendance and Punctuality

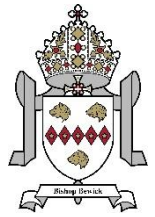
If your child is unwell, they should stay at home.

We encourage good attendance as poor attendance impacts on your child's social and academic development.

Early Years are the foundations and absence leads to gaps in learning and does not allow your child to progress successfully through the curriculum.

To give your child the best possible start to the day, ensure they are on time.

Enter school at 8.40am so that your child has 10 minutes to access morning tasks and regulate themselves for the busy day ahead.



Early Years Curriculum

Seven areas of development

Opportunity for indoor and outdoor learning

Key Groups

Whole class teaching

Group work

Direct teaching and learning through play





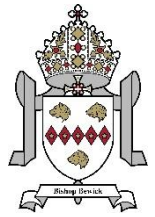
Transition into Nursery

Wednesday 9 July 2025

You are invited with your child to a meet the teacher session.

Invitations are in your welcome pack.

For Nursery children, we ask that a parent/carer stays with their child for this session to support them in meeting lots of new faces.



Transition into Nursery

Week 1 - Tuesday 2 September

Morning or afternoon sessions

15 hour children – two sessions

30 hour children – four sessions

Week 2 – Monday 8 September

Full 15 hours or 30 hours as agreed

