



Review of 2024-2025 Outcomes

- At the end of Early Years Foundation Stage 50% of disadvantaged children achieved GLD in Early Years (2 children), in comparison to 80% overall. This compares favourably to the National Average of 67%. All pupils that required it, received additional intervention or have bespoke curriculums to meet their individual needs.
- 100% of disadvantaged achieved the Year 1 Phonic screen, in comparison to 89% of the cohort and to the National figure of 80%.
- 0% of disadvantaged pupils achieved full marks on the MTC Year 4 check in comparison to 27% of the overall cohort. Number sense curriculum (recommended by Great North Maths Hub) is now taught across KS2 in Year 3 and Year 4 to support pupils.

**\*Red figures show what was achieved by the cohort overall.**

At KS2 disadvantaged pupils achieved (4 pupils):

- 75% expected in Reading (96%) and 25% greater depth standard (69%)
- 50% in Writing (88%) and 25% greater depth standard (31%)
- 25% in Maths (96%) and 25% greater depth standard (69%)