



St Charles' Catholic Primary School

'Together we follow in Jesus' footsteps in our living and learning'



Home School Agreement

The Learning Environment

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and listening.

A Healthy, Happy Community

Our school will:

- Respect and care for your child encouraging them to live life to the full.
- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the parish community of St Charles' holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Homework

The school will:

- Set achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Provide information and helpful training sessions for you that will give you confidence to support your child.

School signature:

Head Teacher - Mrs L Nealings

Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- In order to help my child gain the most of their education, make sure my child arrives at school no later than 8.50 am prepared to start their lessons. They will be wearing named and correct school uniform or other suitable clothing.
- Follow the school parking charter.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
- We will communicate in a positive manner with school.

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read information in newsletters, school website and letters sent home to me as this gives me important details of relevant policies, meetings, workshops, activities and open days.

Homework

- Please support the school by making sure that homework tasks are completed and returned on time.
- Please use your talents and experiences to enhance your child's learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

Parent signature: _____ Parent name: _____

The Pupil

The Footsteps have been developed in collaboration with the pupils, staff and wider community and are rooted in our distinctive Catholic ethos and school mission:

1. Be Safe

- Think before you act
- Keep your hands to yourself
- Only go where you have permission to go

2. Be Responsible

- Where should I be and what should I be doing?
- Do the right thing even when no one is looking
- Be honest

3. Be Your Best

- Come prepared
- Work hard, don't give up
- Always give your best effort

4. Be Kind

- Use manners and always be polite
- Have a positive attitude

5. Be Respectful

- Raise your hand to speak
- Use a quiet voice in the classroom
- Only touch what you have permission to touch

Child's Name: _____

Date: _____