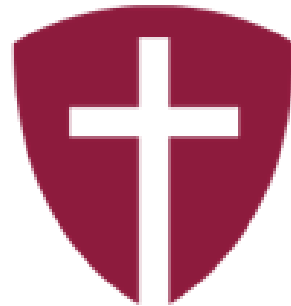


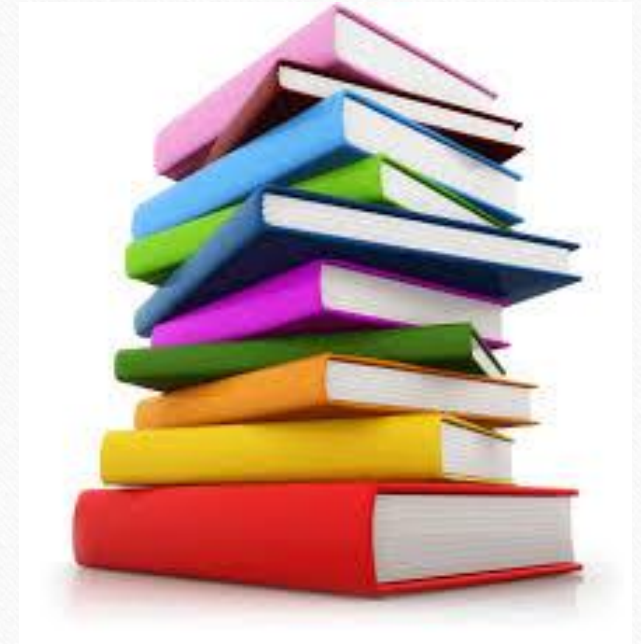
Early Reading Workshop



ST CHARLES'
CATHOLIC PRIMARY SCHOOL

Reading in Early Years

- Read Write Inc.
- Whole Class Teaching
- Story Time
- Group work
- I-I reading with teacher
- Opportunities in play

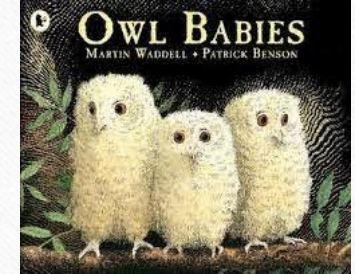




Reading Skills

- Recognising familiar texts and joining in with repeated phrases
- Recognising Sounds
- Blending sounds to make words
- Recognising common exception words (red words)
- Developing vocabulary
- Reading captions and sentences
- Comprehension skills

Core Texts in Early Years



Nursery

- Dear Zoo
- We're Going on a Bear Hunt
- The Very Hungry Caterpillar
- Hug
- The Gingerbread Man
- The Three Little Pigs

Nursery

- Goldilocks and the Three Bears
- Little Red Riding Hood
- You Choose
- Brown Bear, Brown Bear, What do you see?
- Each Peach Pear Plum
- The Train Ride

Reception

- Owl Babies
- Six Dinner Sid
- Rosie's Walk
- Farmer Duck
- Jack and the Beanstalk
- The Elves and the Shoemaker

Reception

- The Three Billy Goats Gruff
- Rumpelstiltskin
- The Gruffalo
- Mrs Armitage
- Whatever Next
- Goodnight Moon

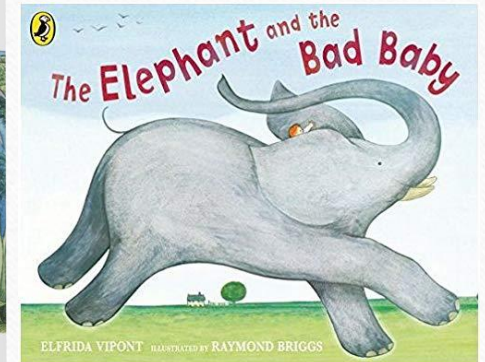
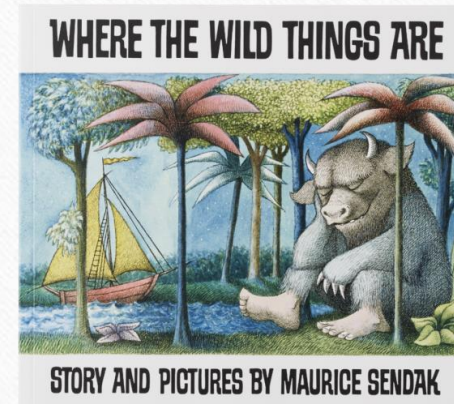
Core Texts in Year One

Year 1

- Peace at Last
- The Elephant and the Bad Baby
- Lost and Found
- Dogger
- Can't you sleep little bear?
- Avocado Baby

Year 1

- Cops and Robbers
- Where the Wild Things Are
- The Tiger Who Came to Tea
- Beegu
- Ellmer
- Knuffle Bunny



Sharing Stories

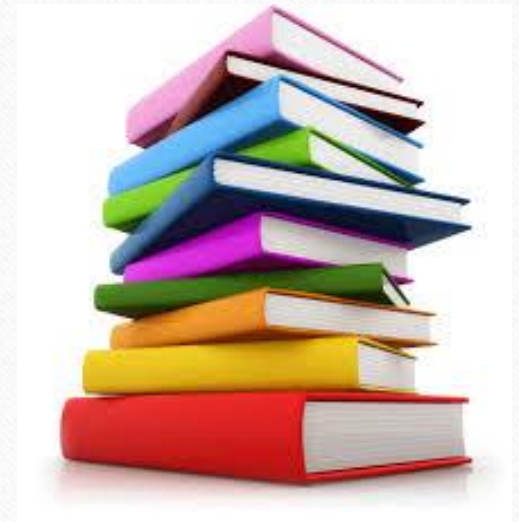
- I wonder why..
- I wonder how X is feeling ..
- What did X do?
- I wonder if ..
- I wonder where..
- I wonder when..



Reading in Nursery — What it looks like



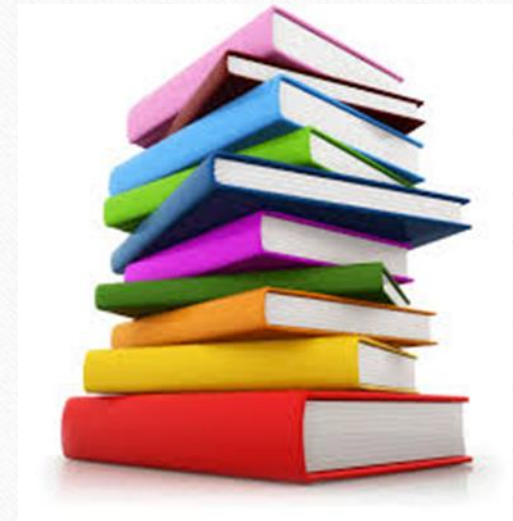
- Environmental sounds (listening skills)
- Body Percussion (hearing sounds through song and movement)
- Rhythm and Rhyme
- Alliteration (initial sounds)
- Voice sounds (mouth movements)
- Oral segmenting and blending (robot talk)



Reading in Nursery — How it is taught

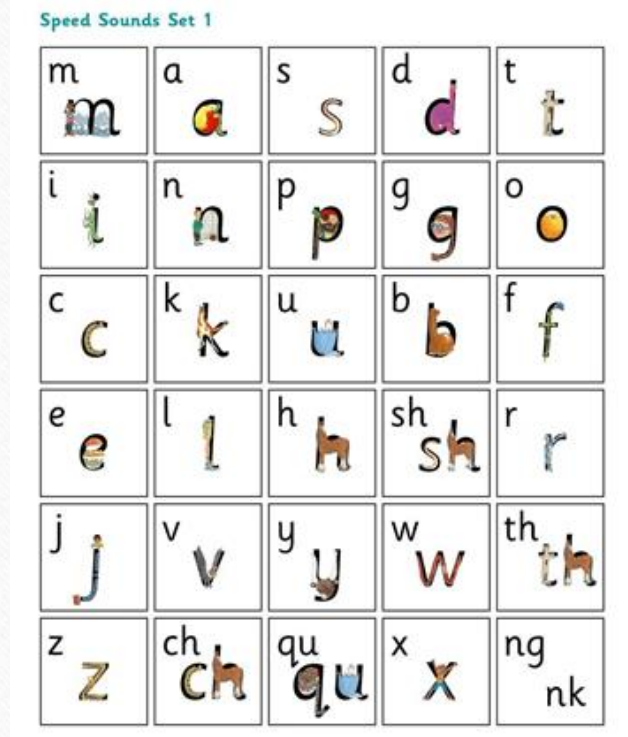


- Opportunities in play
- Whole Class Teaching
- Story Time
- Group work
- Adult led activities
- Read Write Inc. (summer term)



Reading in Reception — How it is taught

- Read Write Inc. Daily Phonics
- Group work
- Opportunities in play
- Whole Class Teaching
- Story Time
- Adult led activities
- 1:1 Reading



Phonemes — Sounds

Phonemes in the English language made up of one, two or three letter sounds. The written form are called graphemes.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Blending

- Blending is the process of combining the sounds to make words.
- Children need to be able to orally blend before moving on to blending from the graphemes.



at ..	mad ..
sad ..	dad ..
sat ..	mat ..

Blending

big



Blending

hop



Blending

s n i p



Irregular Words (red words)

- Red words are words that do not follow the rules — we can't use the sounds to decode them
- Red words have to be learnt by sight!
- We use letter names (red rhythms)

<small>Orange 1: Regular</small> what	<small>Orange 1: Regular</small> they
<small>Orange 1: Regular</small> do	<small>Orange 1: Regular</small> said
<small>Orange 1: Regular</small> you	<small>Orange 1: Regular</small> to
<small>Orange 1: Regular</small> the	<small>Orange 2: Check! Look at the letters</small> what

End of Year Expectations – Early Learning Goal – Reading

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Approached reading area
and spotted the giraffe
and read the sign next
to him 'I am lonely
please read me a
story' and sat down to share
a book...































Phonics
Reading two-syllable
words – read 'cool bag'
by reading 'c-oo-l'
'cool' then 'b-a-g'
'bag' "Cool bag!"

Lauren had a bag and asked me
to guess what was in the bag.
I asked for a clue she said
"I'll sound it out for you"
P-u-p-p-e-t – it's a puppet!!

Reading in Year 1 – How it is taught

- Read Write Inc. Daily Phonics
- Group work
- Whole Class Teaching
- Story Time
- I:I Reading
- Guided reading groups
- Whole class reading lessons in Summer term

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Reading Books



- Support children to spot and blend the sounds in words and recognise red words
- Discuss story and characters to support comprehension skills
- Ask retrieval questions to support children's understanding
- Please record when you have read with your child in their reading record
- Reading Ninjas



Supporting Your Child At Home – Reading

- Read lots of stories to your child – discuss stories to support comprehension skills.
- Link pictures and text together.
- Spot sounds and words in the environment and read together.
- Play I spy /robot talk games / listening walks.
- Share school reading books together – It helps children to read the same book a number of times to build fluency.
- Practise sounds in sound book.

Websites

Alphablocks

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Phoneme Pop

http://www.ictgames.com/phonemePopLS_v2.html

Phonics Play

<https://www.phonicsplay.co.uk>

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.

