

2022/2023 Performance Data - Statutory

Please note: National data is not yet available

Early Years Foundation Stage

% of children meeting GLD (Good Level of Development) at the end of EYFS.

	School	National
GLD	83%	TBC

Year 1

Children meeting the expected standard in the Phonics Screen with a score of 32 or more.

% of children meeting ARE (Age Related Expectations: Expected or above)

Year 1 Phonics Screen		Year 2 Phonics Screen	
School	National	School	National
93%	TBC	100%	TBC

Year 2 (End Key Stage 1)

Teacher Assessment Data for End of KS1.

All results informed by the tests and school evidence base.

% of children meeting ARE (Age Related Expectations: Expected or above)

	EXP		GDS	
	School	National	School	National
Reading	83%	TBC	37%	TBC
Writing	73%	TBC	40%	TBC
Maths	87%	TBC	37%	TBC

% of children achieving ARE (Age Related Expectations: Expected or above) in Reading, Writing and Maths combined.

EXP		GDS	
School	National	School	National
73%	TBC	33%	NA



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Year 6 (End of Key Stage 2)

Test Result Data for Reading, Maths and GPS (Grammar, Punctuation and Spelling); Teacher Assessment Data for Writing.

% of children meeting ARE (Age Related Expectations: Expected or above) and GDS (Above Expected: Greater Depth Standard)

	EXP		GDS	
	School National		School	National
Reading	97%	73%	59%	NA
Writing	91%	71%	50%	NA
GPS	100%	72%	72%	NA
Maths	97%	73%	72%	NA

% of children achieving ARE (Expected Standard) in Reading, Writing and Maths combined.

EXP		GDS	
School	National	School	National
91%	59%	44%	NA

Average Scaled Scores

	School	National
Reading	112	105
GPS	114	105
Maths	111	104

Progress made within Key Stage 2

	School	National	LA
Reading	4.3	NA	TBC
Writing	3.67	NA	TBC
Maths	4.77	NA	TBC