

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – offer made to families however, no parents took up this offer in 2022-2023.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,810	Date Updated: 16.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation of physical activity in unstructured play time for all pupils.	Contribute towards the development an active playground through support from OPAL playground.	£1,000	Staff CPD through OPAL for development of areas within school to increase activity. OPAL assessment planned for Spring 2024. Impact of staff development has been positive and pupil voice shows the children enjoy the opportunity to play various sporting games during lunchtime.	Continue to develop the active playground (through the support of Opal) and encourage children to know <i>how</i> to play and take risks.
	Buy play equipment to support OPAL.	£1,565	Pupils have opportunity to play in the wheeled zones on bikes and scooters. There is a zone for children to run and skip. Resources have been purchased for children to play on and encourage activity. Pupil voice demonstrates the	Continue to provide resources and develop use of the field for sporting zone as part of OPAL.

			children enjoy being active and Moki band data shows this has had a positive impact on activity within school.	
	Train staff through OPAL playground (additional training for lunchtime supervisors).	£500	Staff are becoming more confident to allow children to play, develop resilience and ultimately be more active for 30 minutes per day.	Training for new staff to school by OPAL planned for September 2023.
	Hall storage Storage Sheds	£3000 £1400	Investment in storage for all new resources to allow children to access them safely and to ensure they are stored correctly to extend the life span of the equipment.	The equipment is stored correctly so that it maximises use and sustainability.
	Playground Leaders Training	£200	Playground leaders have been excellent this year in providing fun activities for children on the yard.	Year 5 were trained as playground leaders mid-way through this year, so that they can continue as playleaders next year, before next year's Year 5 receive their training.
	Commando Joes Subscription	£1,500	Children have loved Commando Joes day once again this year. It was mentioned by lots of children in their celebration assemblies that these were their favourite days this year. They were active throughout the full day and lots of children took the ideas and through into their own playtimes.	Days to continue next year and ensure that all of the days cover physical activity.

	Road Safety Sessions	NA	Road Safety delivered Level 1 and 2 Bikeability sessions this year. The children were able to increase participation in at least 30 minutes of exercise per day and also learn about how to be safe when using their equipment outside of school (e.g. biking or around the local community).	Ensure that all pupils can ride a bike. Provide Bikeability sessions and to encourage pupils to cycle. Link to walk to school weeks and scoot to school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE across the school as the whole school improvement plans.	Sports Day	NA	Parents invited to sports day to allow children to display what skills they have worked on all year and allow an opportunity for intra-school competition.	Event to take place on an annual basis. Including access for all pupils including SEND.
	Big Lent Walk	NA	Our 'Daily Mile' slots were used to contribute to a whole school charity fundraising project, the 'Big Lent Walk'.	Continue to find ways to promote daily exercise (min. 30 minutes a day).

	Moki bands	NA	<p>Each class took turns wearing Moki bands for a week to monitor their activity and to promote being active at breaktimes and lunchtimes. This data was used to target certain year groups physical activity levels.</p> <p>The two least active children in each class (according to the Moki data) were surveyed in the summer term, asking them about how active they are, which clubs they have been in this year, and which clubs they would attend if the school ran them.</p>	<p>PE leader to implement plan for MOKI throughout the academic year for data tracking to target least active children in school.</p> <p>PE leader and clubs coordinator to ensure our least active children are provided with suitable opportunities and encouragement in the new school year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure that the new staff are up to a good standard with teaching and learning from the Autumn term.	Silver SLA Package to support new PE leader	£1,995	<p>Buying into the SLA package this year has been invaluable to helping the PE lead to lead and teach the PE curriculum this year. The impact has been that the quality of PE teaching has been at least good across the school.</p> <p>SLA package provided assessments in Summer term followed by CPD for staff.</p>	<p>Staff confidence survey identified what areas staff need support with next year which will be actioned in Autumn term.</p> <p>New PE leader for 2023-24 will be supported by the Newcastle Schools PE service. Curriculum support has already taken place.</p>
	PE Lead Cover	£400	<p>The ECTs expressed confidence in all areas when surveyed at the end of the Autumn term. They were surveyed again at the end of the summer term, to determine CPD needed in Autumn 2023.</p>	<p>Monitoring of PE shows what next steps are needed for next year. E.g. ensuring lessons contain as much activity as possible, with short, snappy instructions and guidance.</p> <p>Lessons are adapted to meet the needs of all pupils.</p> <p>Book Autumn training in accordance with needs expressed in summer survey.</p>

	Get Set 4PE Subscription	£550	Staff felt confident to teach PE following resources and online training provided through Get Set 4 PE.	Continue to access planning for curriculum support for all staff linked to the schools planned curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue the yearly cup against St. Oswald's to increase the number of sports and activities which are offered to pupils.	Gosforth Catholic Cup	£200	Continue and expand the Catholic Cup, which is a series of games against St. Oswald Primary school in LKS2 Rounders, KS2 cross country, KS1 Athletics, U9 Boys' football, U9 Girls' football, U11 Girls' football, U11 Boys' Football and UKS2 Netball. The children have thoroughly enjoyed getting involved with this. This gave children a chance to take part in inter-school competition in sports which wouldn't usually happen against other children.	Continue the Catholic cup on a yearly basis to engage children in inter-school competition.

Continue Team Challenge days to develop children's resilience and team-work skills following the negative repercussions of Covid. Expand to include KS1.	Team Challenge Days	£3000	Team Challenge days were run by 'Team Challenge Adventures'. This allowed children to take part in fun, active days (such as desert survival day).	KS1 to access team challenge days alongside KS2.
	<p>Many clubs offered as part of the extra-curricular programme across the school (from Reception to Year 6) such as:</p> <ul style="list-style-type: none"> • Basketball • Multi-skills • Team Games • Football (all year groups) • Irish Dancing • Ballet • Running Club • Taekwondo • Gymnastics • Netball • Rounders • Cricket 		<p>Over 300 places have been allocated to pupils over the course of the academic year.</p> <p>Disadvantaged pupils and SEND pupils have accessed a wide range of clubs, some have been funded by school.</p> <p>Pupils have had the opportunity to practice the skills they have learned in the PE curriculum to sports outside of school.</p> <p>Dance clubs and athletics clubs have been really well attended.</p>	<p>Ensure there is still a vast and broad extra-curricular offer next academic year.</p> <p>To try and link extra-curricular provision to the schools PE curriculum offer.</p> <p>NUFC provision to host girls and boys football clubs next academic year.</p> <p>Parents have requested a wider offer for clubs in Early Years, particularly Reception boys.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable all Year groups in the school to compete in both intra- and inter- school competitive sport.	Attended games and competitions: <ul style="list-style-type: none"> • SEND Boccia • Many Football competitions • Sportshall Athletics • Playground Leaders Activity day Gosforth Catholic Cup Events	Transport and Staffing Cover: £1,000	Children felt a sense of pride after attending events regardless of whether they won or lost. A variety of children have taken part in the games including SEND, BAME, FSM children.	Continue to provide an excellent competitive sport offer for 23/24. Ensure that a wide range of pupils are accessing sports including disadvantaged pupils and those with SEND.
		Field Markings £500	Many competitions have been hosted at school and parents have attended which really celebrates the positive impact of competitive sport.	To support the provision for athletics and football, annual marking on the school field enable sporting events to be hosted in school. This should allow a learner number of pupils to access sporting events after school and through our curriculum offer.

Signed off by	
Head Teacher:	L Nealings
Date:	13.7.23

Created by:



Supported by:



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Date:	13.7.23
Governor:	M Block
Date:	13.7.23