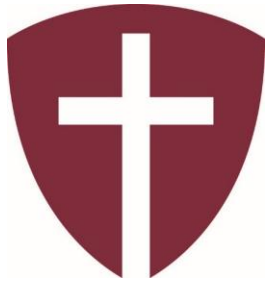


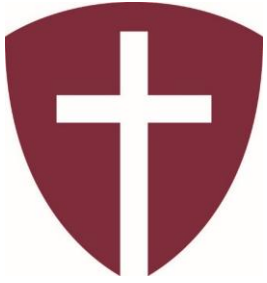
Year 1 Curriculum Evening





Structure of the School Day

8.40am:	Classroom doors open
8.50am:	School begins
10.30-10.45am:	Play time
12.00-1.00pm:	Lunch time
2.15 – 2.25pm:	Play time
3.20pm:	School ends



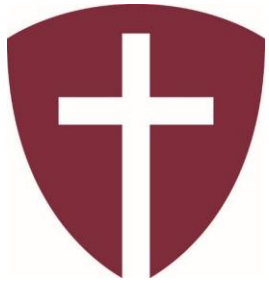
Year 1

Class Teacher:

Miss Cowan

Teaching Assistants:

Ms Kaur



Year 1 Timetable

Mornings follow the same structure. Afternoons include two foundation subjects.

Mornings:

Phonics or Reading skills

Mastering Number

English

Maths

Handwriting

Afternoon:

RE

History or Geography

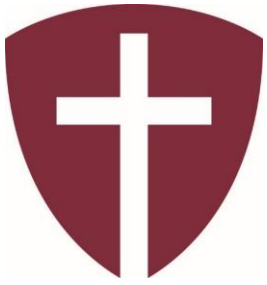
PE (twice a week)

RSHE

Music

Art or DT

Science



Class Prayers and Liturgical Prayer

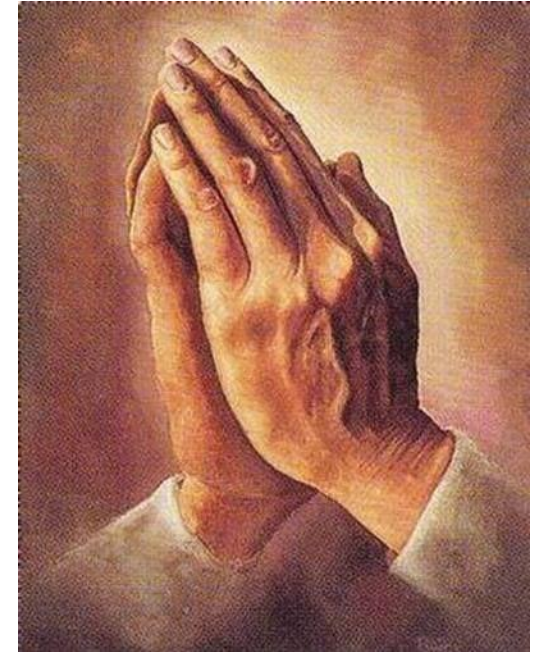
Daily Prayers:

Morning Prayer

Before Lunch

After Lunch

End of the day



Children attend whole school celebration of the word each Monday and Key Stage celebration of the word on a Wednesday.



Y1 Curriculum: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn									<i>Week 4 and 5: Assessment Window</i> 2 x table focus – skip counting						
	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Number: Addition and Subtraction (within 10)		Geometry: Shape		Number: Place Value (within 20)		
Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	5 x table focus – skip counting							<i>Week 2 and 3: Assessment Window</i> 10 x table focus – skip counting							
	Number: Place Value (within 20)		Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)		Measurement: Length and Height		Measurement: Weight and Volume		Number: Multiplication and Division			
Summer	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
	10, 5 and 2 x table focus – skip counting				<i>Week 1 and 2: Assessment Window</i> 10, 5 and 2 x table focus – skip counting										
	Number: Multiplication and Division		Fractions		Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time		Non-Statutory: Statistics	Consolidation				



Y1 Curriculum: English



St Charles' Year 1 Writing Curriculum



Long Term Plan	Autumn				
Purpose	To Inform Non Fiction	To Instruct Non Fiction	To Entertain Fiction	To Entertain Poetry	To Persuade Non Fiction
Stimulus	Real-life stimulus	The Gingerbread Man	Clean Up! By Nathan Bryon	'Crackle! Spit!' Scholastic and other similar senses poems.	A WAGOLL for a letter at a Year One standard. Letter to Santa Claus.
Outcome	Children write labels, lists and captions	Write instructions for the Gingerbread Man's Journey	Write a character description focusing on adjectives. Short story retell.	Children write their own poem about fireworks describing what they can see, hear etc.	Children write a letter to Santa Claus persuading him they have been good this year.



Y1 Curriculum: RE



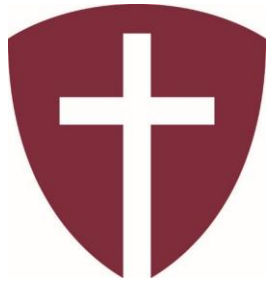
St Charles' Catholic Primary School

Come and See LTP

2024 - 2025



Autumn	Domestic Church <i>03.09.24 – 27.09.24</i> <i>(4 weeks)</i>	Judaism <i>30.09.24 – 11.10.24</i> <i>(2 weeks)</i>	Baptism/Confirmation <i>14.10.24 – 15.11.24</i> <i>(4 weeks)</i>	Advent/Christmas <i>18.11.24 – 13.12.24</i> <i>(4 weeks)</i>
	<p>Early Years – MYSELF: God knows and loves each one</p> <p>Year 1 – FAMILIES: God's love and care for every family</p> <p>Year 2 – BEGINNINGS: God is present in every beginning</p> <p>Year 3 – HOMES: God's vision for every family</p> <p>Year 4 – PEOPLE: The family of God in Scripture</p> <p>Year 5 – OURSELVES: Created in the image and likeness of God</p> <p>Year 6 – LOVING: God who never stops loving</p>	<p>Early Years: Hannukkah</p> <p>Year 1: Abraham and Moses</p> <p>Year 2: - Shabbat</p> <p>Year 3: - Synagogue</p> <p>Year 4: - Torah</p> <p>Year 5: - Passover</p> <p>Year 6: - Rosh Hashanah, Yom Kippur</p> <p> </p> <p>Year 3 Synagogue visits/visitors TBC</p> <p> </p> <p>United Hebrew Congregation, Gosforth or Newcastle Reform Synagogue, Kenton</p>	<p>Year 4 - Reconciliation</p> <p>Early Years – WELCOME: Baptism: a welcome to God's family</p> <p>Year 1 – BELONGING: Baptism: an invitation to belong to God's family</p> <p>Year 2 - SIGNS AND SYMBOLS: Signs and symbols in Baptism</p> <p>Year 3 – PROMISES: Promises made at Baptism</p> <p>Year 4 – BUILDING BRIDGES ** SEE BELOW Admitting wrong, being reconciled with God and each other.</p> <p>Year 5 - LIFE CHOICES: Marriage, commitment and service</p> <p>Year 6 - VOCATION AND COMMITMENT: The vocation of priesthood and religious life</p> <p>NB: Topic straddles half term holiday</p>	<p>Early Years – BIRTHDAY: Looking forward to Jesus' birthday</p> <p>Year 1 – WAITING: Advent: a time to look forward to Christmas</p> <p>Year 2 – PREPARATIONS: Advent: preparing to celebrate Christmas</p> <p>Year 3 – VISITORS: Waiting for the coming of Jesus</p> <p>Year 4 – GIFT: God's gift of love and friendship in Jesus</p> <p>Year 5 – HOPE: Advent: waiting in the joyful hope for Jesus, the promised one</p> <p>Year 6 – EXPECTATIONS: Jesus born to show God to the world</p>



Y1 Curriculum: RSHE

Always taught on a Monday or Tuesday

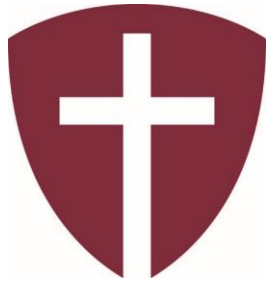
Life to the Full programme by TenTen Resources

You can view the materials used within school on the parent portal using the access information below:

www.tentenresources.co.uk/parent-portal

Ten:Ten
Resources





Y1 Homework

Spelling homework for a spelling quiz each Friday

Reading – It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Class teachers can provide questions examples if you are unsure what to ask. Please make sure that reads are recorded in the reading journals. Reading journals are expected to be in school daily but will be checked every Wednesday along with their home learning.



Y1 Trip Overview



Curriculum visits/visitors

2024 - 2025

Trips and visitors have been mapped out to match the breadth and depth of the curriculum that we deliver at St Charles' Catholic Primary School. Trips and visitors have been booked for Autumn term. If you are unable to book any of these trips for your year group, please let a member of SLT know.

	Autumn Term	Spring Term	Summer Term	PE	DT	Curriculum Enhancement:
Nursery	Teddy Bear Hospital (Newcastle University – Hygiene)	Gosforth Library Visit	Jesmond Dene – Pets Corner Science Geography – treasure hunt in forest school	Summer– EYFS Sports Day		Forest School Day in Autumn & Summer Careers Week Sports Week
Reception	Pizza Express – Eldon Square - DT	St Charles' Church Visit (RE) Geography – map out classroom and school grounds	Scotswood Park Gardens – Science (Spring and Plants)	Summer– EYFS Sports Day		Forest School Day in Autumn & Summer Careers Week Sports Week
Year 1	That History Bloke Toys Workshop – History (Toys) *Parents/Grandparents visit to school linked to Old/New Toys	Visit to Newcastle City Centre – Geography (Landmarks) or trip to locality Gosforth.	Gosforth Nature Reserve – Science (Plants)	NUFC lessons Summer– KS1 Sports Day Summer – Gosforth Cup KS1 Athletics Competition	Parents to come in and support children when making smoothies - Summer	Forest School Day in Autumn & Summer Careers Week Sports Week Music – Glockenspiels
Year 2	Exploring sculpture workshop – Laing Art Gallery (Art)	*Walk/survey in local area – Geography (Field Study)	ADD SOMETHING ADDITIONAL History That History Bloke – Great Fire of Gateshead	Spring - Skipping Festival Summer – KS1 Sports Day NUFC lessons Summer – Gosforth Cup KS1 Athletics Competition	Parents to come in and support children when making healthy wraps - Summer	Forest School Day in Autumn & Summer Careers Week Sports Week Music – Glockenspiels



Phonics Screening Check

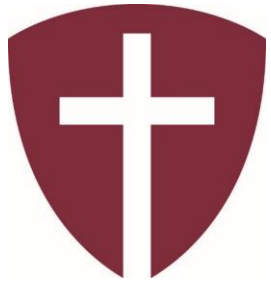
The Phonics Screening Check takes place w/c 9 June 2025.

- Assessment of your child's phonic knowledge
- Reading real and alien words

This assessment is 1:1 with the class teacher

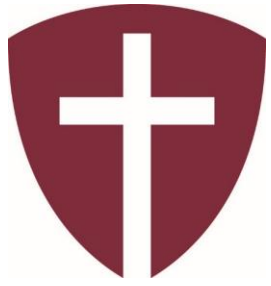
We will provide further information about the Phonics Screening later in the year but you can see an example here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf



Wellies

Children can bring in wellies or old shoes in a bag to leave in school to use in the den building or forest school area during Opal (these stay on pegs in a bag).



Breaktime

Healthy Eating

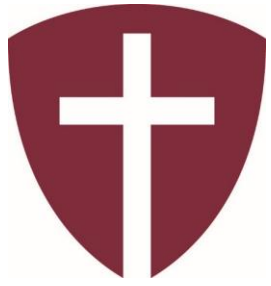
Free fruit is provided for children daily to have at break time but your child may want to bring their own healthy snack.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending St Charles'. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.



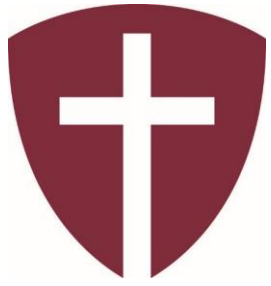
Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97% and above.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%



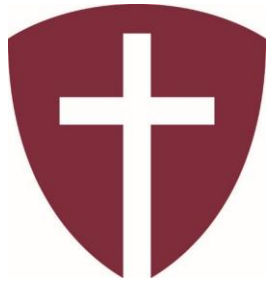
Supporting Your Child in Year 1

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.



Online Safety

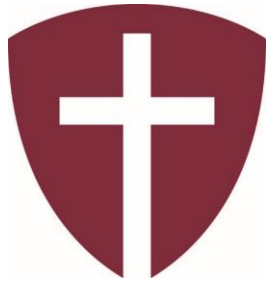
We use Netsweeper to protect children when they use the internet in school.

Use of the schools internet is monitored fortnightly by members of the senior leadership team.

Further information can be found on the school website – Parents – Online Safety.

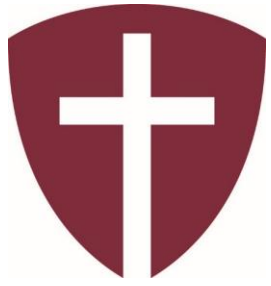


netsweeper



Website

www.stcharlesprimary.uk



PTA

If you wish to join our PTA, please contact the school office.





Questions