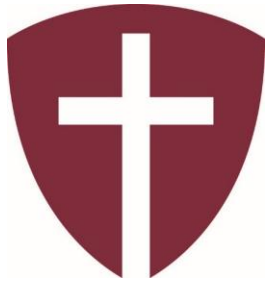




Year 2 Curriculum Evening





Structure of the School Day

8.40am: Classroom doors open

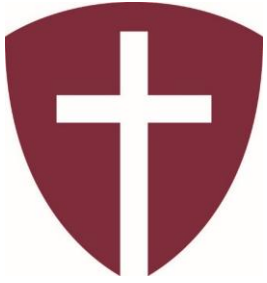
8.50am: School begins

10.30-10.45: Play time

12.10-1.00pm: Lunch time

2.15-2.25pm: Play time

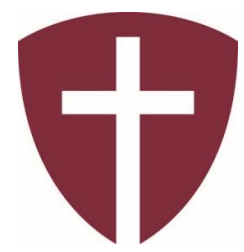
3.20pm: School ends



Year 2

Class Teacher: Miss Shaw

Teaching Assistants: Mrs Khanum
Ms Kaur



Year 2 Timetable

Mornings follow the same structure. Afternoons include two foundation subjects.

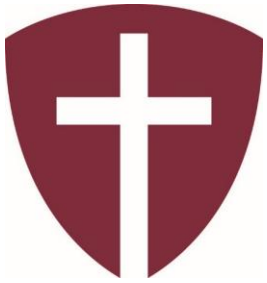
Our PE days this half-term are on Monday & Friday

Mornings:

Reading Skills/Phonics
Mastering Number
English
Handwriting
Maths
RWI Spelling
Weekly Library visits

Afternoon:

RE
History or Geography
PE (twice a week)
RSHE
Music
Art or DT
Science



Class Prayers and Liturgical Prayer

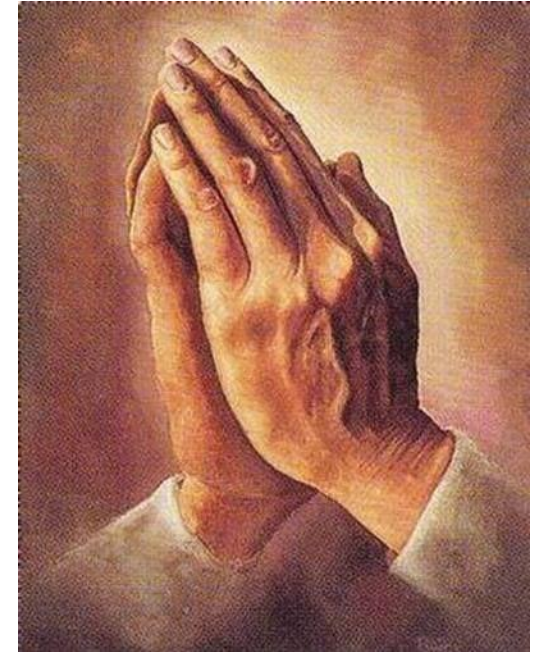
Daily Prayers:

Morning Prayer

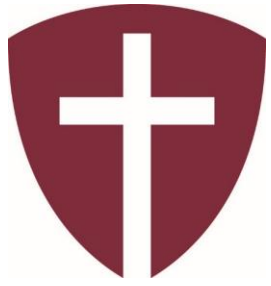
Before Lunch

After Lunch

End of the day

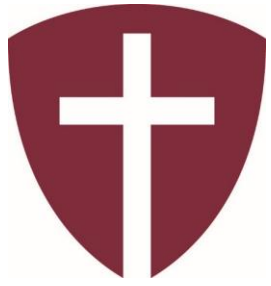


Children attend whole school liturgical prayer each Monday and Key Stage liturgical prayer on a Wednesday.



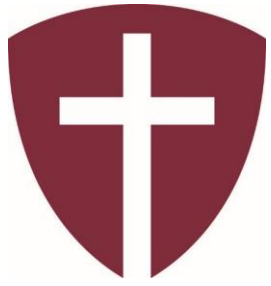
Y2 Curriculum: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn	10 x table focus							10 x table focus <i>Week 4 and 5: Assessment Window</i>							
	Number: Place Value			Number: Addition and Subtraction				Number: Addition and Subtraction		Geometry: Shape		Measurement: Money		Number: Multiplication and Division	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spring	5 x table focus						5 x table focus <i>Week 2 and 3: Assessment Window</i>								
	Number: Multiplication and Division				Measurement: Length and height		Mass: Capacity and temperature		Mass: Capacity and temperature			Statistics		Geometry: Position and Direction	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Summer	2 x table focus						2 x table focus <i>Week 2 and 3: Assessment Window</i>								
	Geometry: Position and Direction	Number: Fractions			Measurement: Time KS1 SATs		Problem Solving		Number: Place Value Consolidation	Number: + and - Consolidation	Number: x and ÷ Consolidation		Measurement: Time Consolidation	Teaching Identified Gaps	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8



Y2 Curriculum: English

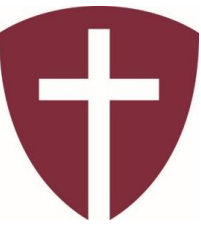
Long Term Plan	Autumn			
Purpose	To Entertain Classic Poetry	To Entertain Fiction	Personal Writing Non Fiction	To Persuade Non Fiction
Stimulus	The Owl and the Pussycat- Edward Lear	Pattan's Pumpkin An Indian Flood Story by Chitra Soundar	The Proudest Blue	The Bear and The Piano
Outcome	Children add their own verses to continue the poem.	Children to write a setting description. Children to write a short narrative.	To write a personal piece of writing	To write a persuasive letter




Y2 Curriculum: English

Long Term Plan	Spring			
Purpose	To Entertain Poetry	To Entertain Fiction Alternative Traditional Tales	To Explain Non Fiction	To Entertain Fiction A fantasy story
Stimulus	Poet Study - Michael Rosen	Snow White in New York Fiona French	'Monsters: An owner's guide' by Jonathan Emmett	The Princess and The White Bear King Tanya Robyn Batt
Outcome	Children perform a Michael Rosen Poem and write own verse	Children write a narrative in the style of an alternative traditional tale	An explanation of how to look after the school dog.	Children write setting descriptions/character descriptions Children write a narrative

Long Term Plan	Summer			
Purpose	To Entertain Poetry	To Inform Non-Fiction Chronological Report	To Recount Non Fiction	Revisit and Review Fiction
Stimulus	Range of age appropriate acrostic poems	The Great Fire of London	Report style recount based on school trip to Whitehouse Farm	Revisit a piece of writing from Autumn
Outcome	An acrostic poem on a theme, following the children's interest or linked to Topic	A chronological report of the events of The Great Fire of London	A recount of animals and plants seen (change weeks if trip is booked in later)	To edit, improve and up level a piece of work from Autumn



Y2 Curriculum: History

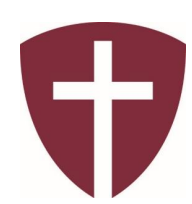
LTP	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	<u>All about me</u> <i>How am I unique?</i>	<u>My Family and Me</u> <i>What makes my family special?</i>	<u>Toys Old and New</u> <i>How have toys changed over time?</i>	<u>Explorers</u>  <i>Who was Ibn Battuta and why was he important?</i>	<u>Stone Age to Iron Age</u> <i>How did Britain change from the Stone Age to modern day?</i>	<u>Ancient Greeks & their achievements</u> <i>What impact did the Greek Empire have on the wider world?</i>	<u>The Anglo-Saxons and Scots.</u> <i>What was life like in Anglo-Saxon Britain?</i>	<u>Conflict through time Breadth Study</u> <i>How has conflict changed over time? What impact has this had?</i>
Spri 1	<u>Special times with my family</u> <i>When do I have fun with my family?</i>	<u>Old and new</u> <i>Was everything black and white in the past?</i>	<u>Our High Street</u> <i>How has our local area changed over time?</i>	<u>Monarchs and Leaders</u> <i>What is a monarch?</i>	<u>Achievements of Ancient Civilisations.</u> An overview of Shang Dynasty, Indus Valley, Ancient Sumer & Ancient Egyptians	<u>The Roman Empire</u> <i>What impact has the Roman Empire had on Britain?</i>	<u>Anglo-Saxons & Vikings</u> <i>What was life like in Viking Britain?</i>	
Sum 1	<u>Time to go to work</u> <i>What is a job?</i>	<u>Important Jobs</u> <i>What am I going to be when I grow up?</i>	<u>Significant Women in History</u> <i>Who was Florence Nightingale and why was she important?</i>	<u>The Great Fire of Gateshead and London</u> <i>How was the Great Fire of London and Gateshead similar and different?</i>	<u>Ancient Egypt</u> <i>How do we know and what do we know about Ancient Egypt?</i>	<u>A local study Roman Wall</u> <i>What can we learn from the Roman Wall in our locality?</i>	<u>The Islamic Civilisation</u> <i>Why was the Early Islamic Civilisation a significant turning point in history?</i>	<u>Local Study North East at War</u> <i>What was the impact of war on our locality?</i>



Y2 Curriculum: PE

Y2 PE days are on a Monday and Friday.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Movement and Space <i>Multi-Skills</i>	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games
				Outdoor Adventurous Activity	Outdoor Adventurous Activity	Outdoor Adventurous Activity	Outdoor Adventurous Activity
Aut 2	Fine Motor Skills <i>Multi-Skills</i>	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
		Team Building	Team Building	Basketball	Hockey	Basketball	Hockey
Spr 1	Introduction to PE	Ball Skills	Ball Skills	Fitness	Fitness	Fitness	Fitness
	Fundamentals	Dance	Dance	Dance	Dance	Dance	Dance
Spr 2	Gymnastics	Strength & Balance	Strength & Balance	Ball Skills	Ball Skills	Team Building	Netball
		Invasion	Invasion	Tag Rugby	Hand Ball	Tag Rugby	Netball
Sum 1	Ball Skills	Net and Wall	Net and Wall	Tennis	Tennis	Volley Ball	Volley Ball
		Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
Sum 2	Games	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs
		Striking and fielding	Striking and fielding	Rounders	Cricket	Rounders	Cricket



Y2 School Trips

Trips and visitors have been mapped out to match the breadth and depth of the curriculum that we deliver at St Charles' Catholic Primary School

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>	<u>PE</u>	<u>DT</u>	<u>Curriculum Enhancement:</u>
<u>Nursery</u>	Teddy Bear Hospital (Newcastle University – Hygiene)	Gosforth Library Visit	Jesmond Dene – Pets Corner Science Geography – treasure hunt in forest school	Summer– EYFS Sports Day		Forest School Day in Autumn & Summer Careers Week Sports Week
<u>Reception</u>	Pizza Express – Eldon Square - DT	St Charles' Church Visit (RE) Geography – map out classroom and school grounds	Scotswood Park Gardens – Science (Spring and Plants)	Summer– EYFS Sports Day		Forest School Day in Autumn & Summer Careers Week Sports Week
<u>Year 1</u>	That History Bloke Toys Workshop – History (Toys) *Parents/Grandparents visit to school linked to Old/New Toys	Visit to Newcastle City Centre – Geography (Landmarks) or trip to locality Gosforth.	Gosforth Nature Reserve – Science (Plants)	NUFC lessons Summer– KS1 Sports Day Summer – Gosforth Cup KS1 Athletics Competition	Parents to come in and support children when making smoothies - Summer	Forest School Day in Autumn & Summer Careers Week Sports Week Music – Glockenspiels
<u>Year 2</u>	Exploring sculpture workshop – Laing Art Gallery (Art)	*Walk/survey in local area – Geography (Field Study)	History ThatHistoryBloke – Great Fire of Gateshead	Spring - Skipping Festival Summer – KS1 Sports Day NUFC lessons Summer – Gosforth Cup KS1 Athletics Competition	Parents to come in and support children when making healthy wraps - Summer	Forest School Day in Autumn & Summer Careers Week Sports Week Music – Glockenspiels
<u>Year 3</u>	Synagogue Visit – (RE) *Hancock Museum – History (Prehistoric Britain) Field Study – Geography (Locality)	That History Bloke Workshop – History (Egyptians)	Discovery Museum – Science (Light) Live theatre - English	Spring – Dance Festival Summer – KS2 Sports Day NUFC lessons	Parents to come in and support children when making healthy kebabs. Picnic on the field.	Forest School Day in Autumn & Summer Careers Week Sports Week Music – Glockenspiels



Y2 Curriculum: RSHE

Always taught on a Monday

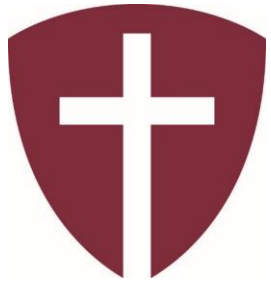
Life to the Full programme by TenTen Resources

You can view the materials used within school on the parent portal using the access information below:

www.tentenresources.co.uk/parent-portal

Ten:Ten
Resources



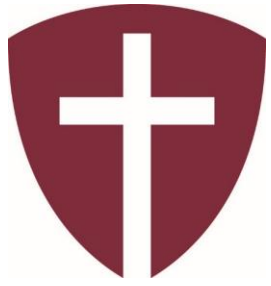


Y2 Homework

Spelling homework for a spelling quiz each Friday

Reading – It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Class teachers can provide questions examples if you are unsure what to ask. Please make sure that reads are recorded in the reading journals. Reading journals are expected to be in school daily.

TT Rockstars – Times Tables tasks will be set each week for the children to complete.



Breaktime

Healthy Eating

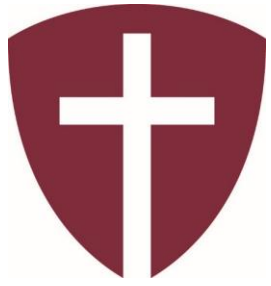
Children are welcome to bring in healthy snacks to eat at playtime.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending St Charles'. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.



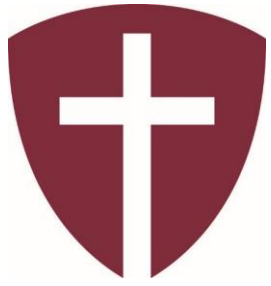
Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97% and above.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%



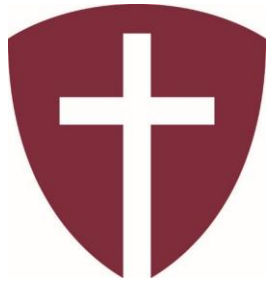
Supporting Your Child in Year 2

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.



Online Safety

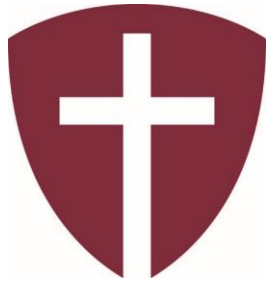
We use Netsweeper to protect children when they use the internet in school.

Use of the schools internet is monitored fortnightly by members of the senior leadership team.

Further information can be found on the school website – Parents – Online Safety.

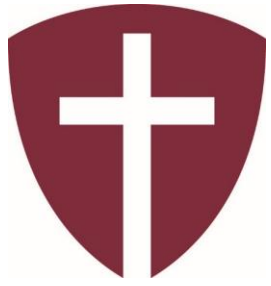


netsweeper



Website

www.stcharlesprimary.uk



Instagram

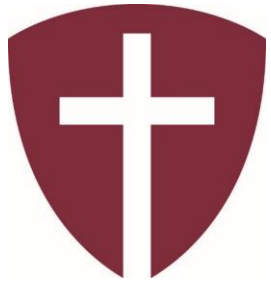
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PTA

If you wish to join our PTA, please contact the school office.





Opal Play

Please bring wellies or old shoes in a bag in school for children who may wish to use the den building or forest school area during Opal (these stay on pegs in a bag).





Questions