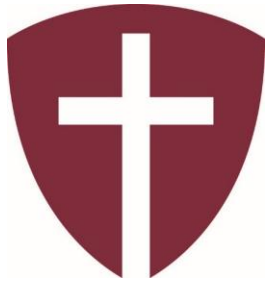


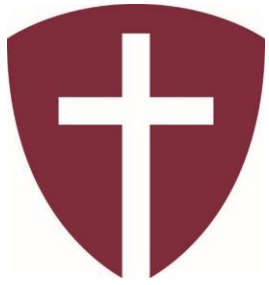
Year 5 Curriculum Evening





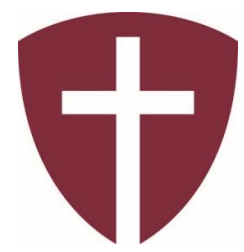
Structure of the School Day

8.40am:	Classroom doors open
8.50am:	School begins
10.30-10.45:	Play time
12.10-1.00pm:	Lunch time
3.20pm:	School ends



Year 5

Class Teacher: Mrs Mills



Year 5 Timetable

Mornings follow the same structure. Afternoons include two foundation subjects.

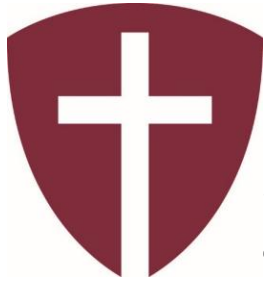
Our PE days this half-term are on Monday & Wednesday

Mornings:

Reading Skills
Times Tables
Maths Meetings
English
Maths
RWI Spelling
Weekly Library visits

Afternoon:

RE
History or Geography
PE (twice a week)
Latin
RSHE
Music
Art or DT
Science



Class Prayers and Celebration of the Word

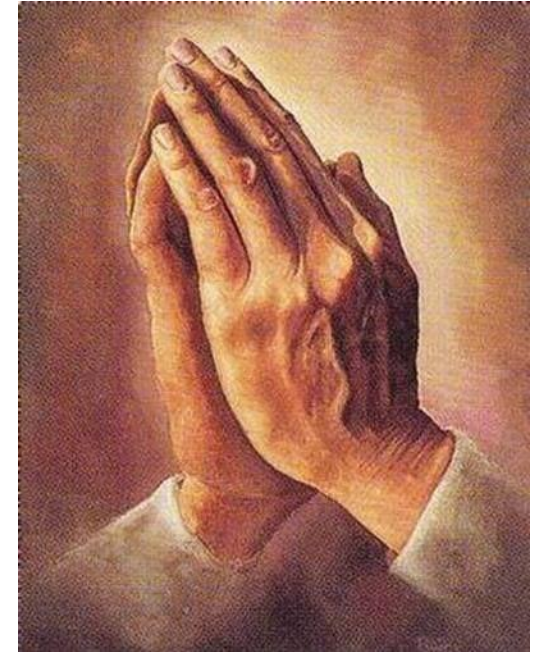
Daily Prayers:

Morning Prayer

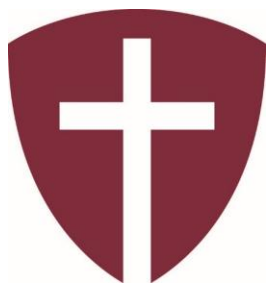
Before Lunch

After Lunch

End of the day

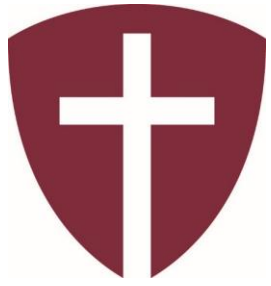


Children attend whole school celebration of the word each Monday and Key Stage hymn liturgy on a Wednesday.



Y5 Curriculum: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Times Table Consolidation								Week 4 and 5: Assessment Window						
Autumn	Number: Place Value			Number: Addition and Subtraction		Number: Multiplication and Division		Number: Multiplication and Division	Number: Fractions (A)				Multiplication and Division		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	Week 2 and 3: Assessment Window														
Spring	Multiplication and Division	Number: Fractions (B)		Number: Decimals and Percentages			Measurement: Perimeter and area	Measurement: Perimeter and area	Statistics		Time	Measurement: Shape			
	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
	Week 1 and 2: Assessment Window														
Summer	Measurement: Shape	Geometry: Position and Direction		Number: Decimals	Number: Decimals		Number: Negative Numbers	Measurement: Converting Units		Measurement: Volume	Consolidation				




Y5 Curriculum: English

Long Term Plan	Autumn			
Purpose	Poetry Literary Heritage poems	To Persuade Non Fiction	To Entertain Fiction Picture Book	To Entertain Fiction Traditional/folk story
Stimulus	The Highwayman by Alfred Noyes	Plant SOS by Marie.G. Rohde	The Viewer Gary Crew Shaun Tan	Firebird by Saviour Pirotta
Outcome	A story based on the poem	Children write a letter to other children or Governors/national Different elements	Children write a setting descriptions	Children write their own narrative Draw on setting descriptions



Y5 Curriculum: History

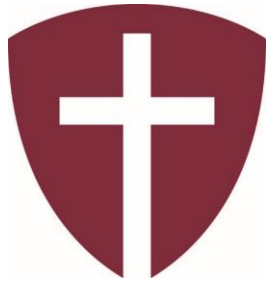
LTP	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	<u>All about me</u> <i>How am I unique?</i>	<u>My Family and Me</u> <i>What makes my family special?</i>	<u>Toys Old and New</u> <i>How have toys changed over time?</i>	<u>Explorers</u>  <i>Who was Ibn Battuta and why was he important?</i>	<u>Stone Age to Iron Age</u> <i>How did Britain change from the Stone Age to modern day?</i>	<u>Ancient Greeks & their achievements</u> <i>What impact did the Greek Empire have on the wider world?</i>	<u>The Anglo-Saxons and Scots.</u> <i>What was life like in Anglo-Saxon Britain?</i>	<u>Conflict through time</u> <u>Breadth Study</u> <i>How has conflict changed over time? What impact has this had?</i>
Spri 1	<u>Special times with my family</u> <i>When do I have fun with my family?</i>	<u>Old and new</u> <i>Was everything black and white in the past?</i>	<u>Our High Street</u> <i>How has our local area changed over time?</i>	<u>Monarchs and Leaders</u> <i>What is a monarch?</i>	<u>Achievements of Ancient Civilisations.</u> An overview of Shang Dynasty, Indus Valley, Ancient Sumer & Ancient Egyptians	<u>The Roman Empire</u> <i>What impact has the Roman Empire had on Britain?</i>	<u>Anglo-Saxons & Vikings</u> <i>What was life like in Viking Britain?</i>	
Sum 1	<u>Time to go to work</u> <i>What is a job?</i>	<u>Important Jobs</u> <i>What am I going to be when I grow up?</i>	<u>Significant Women in History</u> <i>Who was Florence Nightingale and why was she important?</i>	<u>The Great Fire of Gateshead and London</u> <i>How was the Great Fire of London and Gateshead similar and different?</i>	<u>Ancient Egypt</u> <i>How do we know and what do we know about Ancient Egypt?</i>	<u>A local study Roman Wall</u> <i>What can we learn from the Roman Wall in our locality?</i>	<u>The Islamic Civilisation</u> <i>Why was the Early Islamic Civilisation a significant turning point in history?</i>	<u>Local Study North East at War</u> <i>What was the impact of war on our locality?</i>



Y5 Curriculum: PE

Y5 PE days are on a Monday and Wednesday.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Movement and Space <i>Multi-Skills</i>	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games
				Outdoor Adventurous Activity	Outdoor Adventurous Activity	Outdoor Adventurous Activity	Outdoor Adventurous Activity
Aut 2	Fine Motor Skills <i>Multi-Skills</i>	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
		Team Building	Team Building	Basketball	Hockey	Basketball	Hockey
Spr 1	Introduction to PE	Ball Skills	Ball Skills	Fitness	Fitness	Fitness	Fitness
	Fundamentals	Dance	Dance	Dance	Dance	Dance	Dance
Spr 2	Gymnastics	Strength & Balance	Strength & Balance	Ball Skills	Ball Skills	Team Building	Netball
		Invasion	Invasion	Tag Rugby	Hand Ball	Tag Rugby	Netball
Sum 1	Ball Skills	Net and Wall	Net and Wall	Tennis	Tennis	Volley Ball	Volley Ball
		Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
Sum 2	Games	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs	Fitness through funs
		Striking and fielding	Striking and fielding	Rounders	Cricket	Rounders	Cricket



Y5 Curriculum: RSHE

Always taught on a Monday

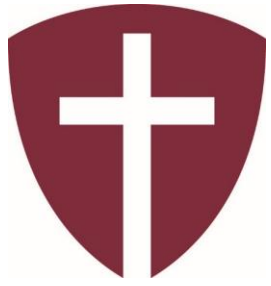
Life to the Full programme by TenTen Resources

You can view the materials used within school on the parent portal using the access information below:

www.tentenresources.co.uk/parent-portal

Ten:Ten
Resources





Y5 Homework

Spelling homework for a spelling quiz each Friday

Reading – It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Class teachers can provide questions examples if you are unsure what to ask. Please make sure that reads are recorded in the reading journals. Reading journals are expected to be in school daily.

Grammar and Maths – Sent on a Friday due for the Wednesday



Breaktime

Healthy Eating

Children are welcome to bring in healthy snacks to eat at playtime.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending St Charles'. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

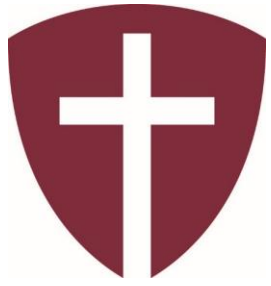
Water

Please ensure your child brings in a named bottle of water for use in the classroom.

Lunch Times:

Children may bring wellies or old shoes in a bag in school if they wish to use the den building or forest school area during Opal (these stay on pegs in a bag).





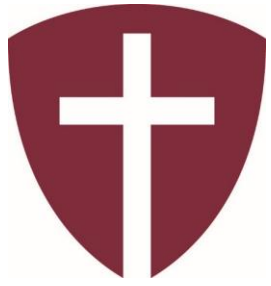
Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97% and above.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%



Online Safety

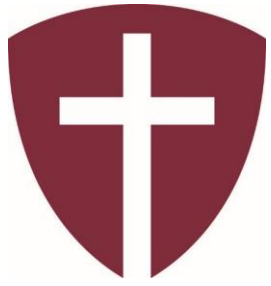
We use Netsweeper to protect children when they use the internet in school.

Use of the schools internet is monitored fortnightly by members of the senior leadership team.

Further information can be found on the school website – Parents – Online Safety.



netsweeper



Website

www.stcharlesprimary.uk



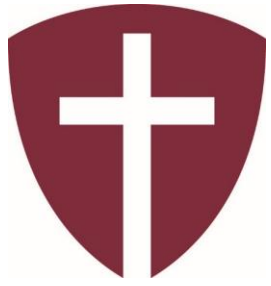
Don't forget to follow us on Instagram...



stcharlesprimary_ne



Questions



PTA

If you wish to join our PTA, please contact the school office.

