

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

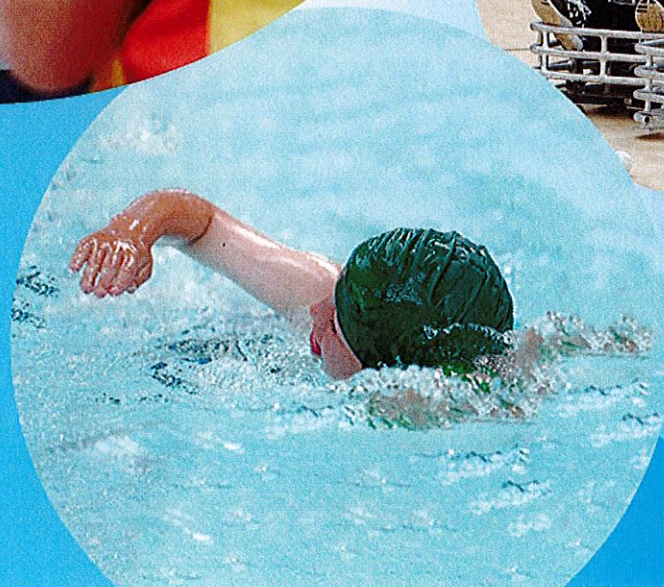
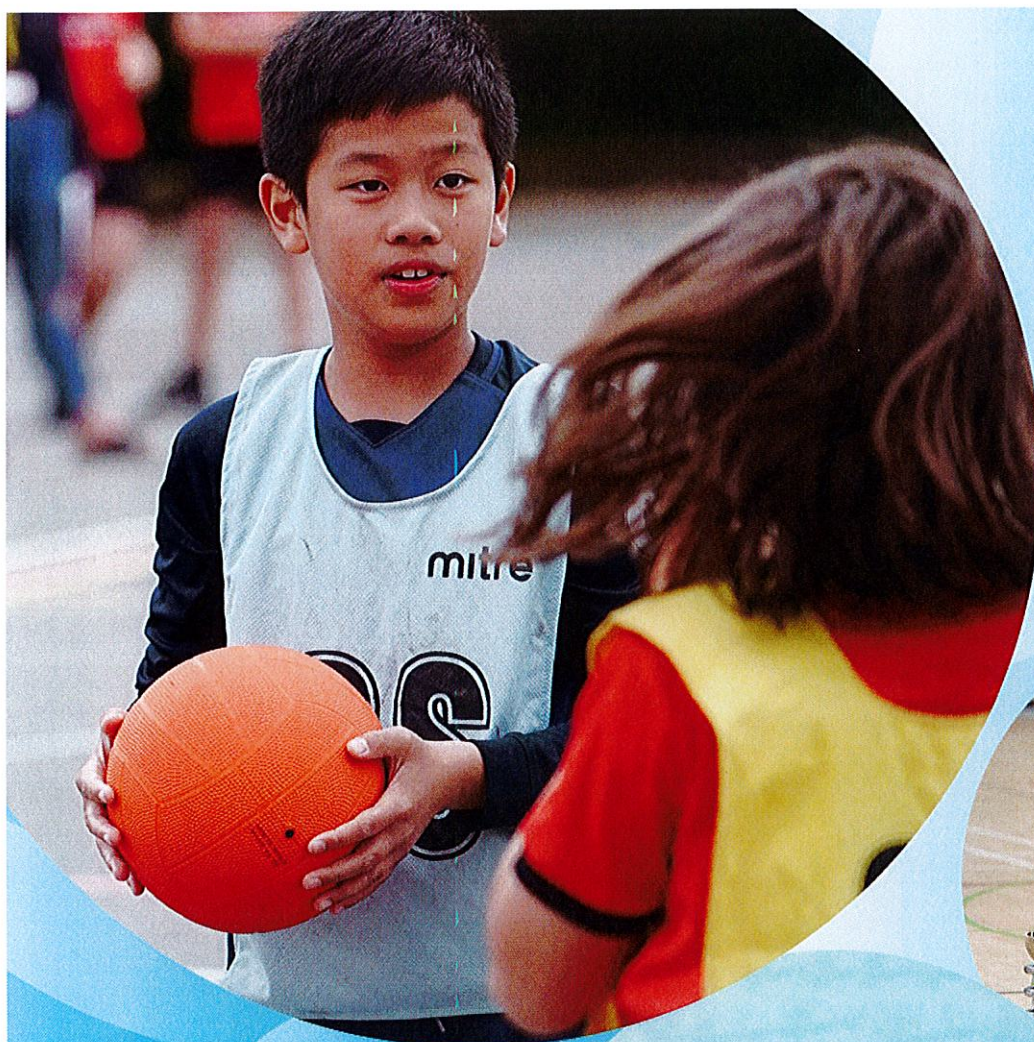


Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

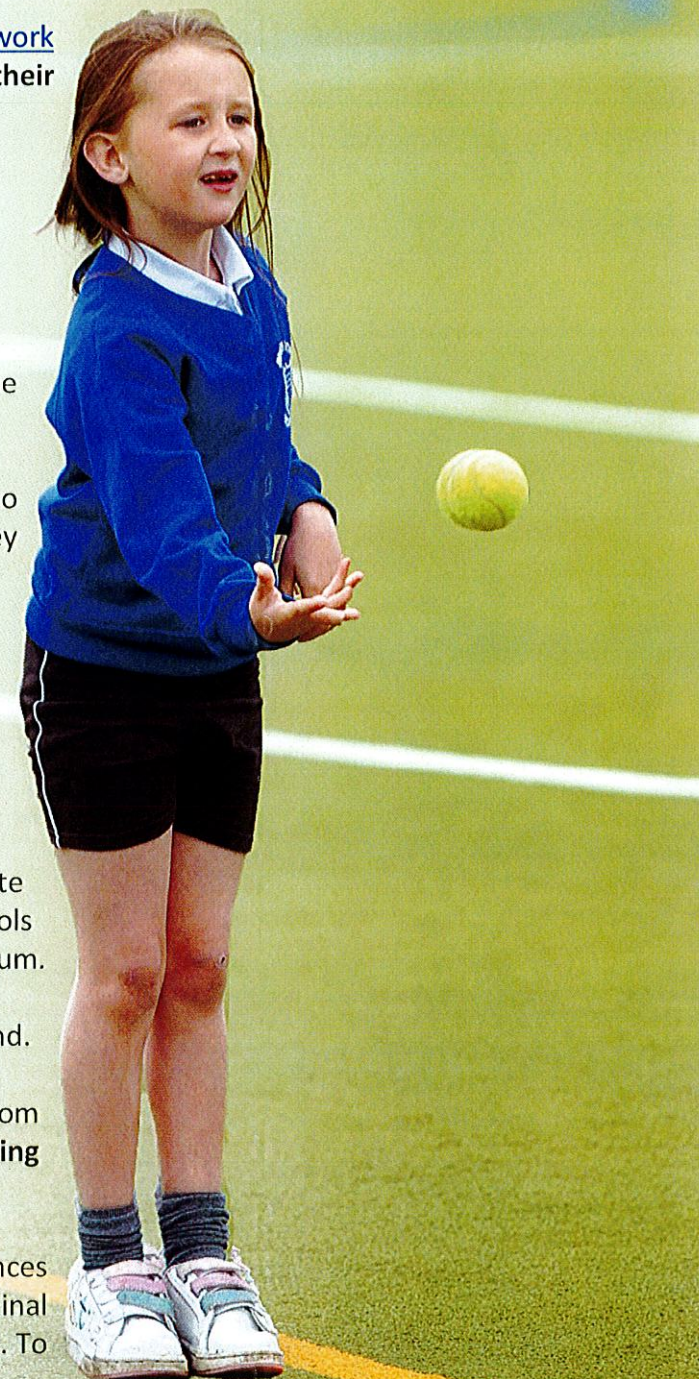
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation of physical activity in unstructured play time for all pupils.	Develop an active playground through support from OPAL playground.	£4,750	Staff are becoming more confident to allow children to play, develop resilience and ultimately be more active for 30 minutes per day.	Continue to develop the active playground (through the support of Opal) and encourage children to know <i>how</i> to play and take risks.
	Buy play equipment to support OPAL.	£1,600		
	Train staff through OPAL playground (additional training for lunchtime supervisors).	£600	Playground leaders have been excellent this year in providing fun activities for children on the yard. Children were invited to a fun day (organised through the SLA) which celebrated their achievements this year and prepared them for work on the Activ5.	The equipment is stored correctly so that it maximises use and sustainability. Year 6 playground leaders have worked towards beginning to 'train' the Year 6 playground leaders in Summer term so that they are ready to become playground leaders in Autumn term. The children were provided with 'playground leaders' bibs which will be kept for the next cohort of
	Storage Shed	£500		
	Playground Leaders Training Playground Leaders celebration day.	£200	Children have loved Commando Joes day once again this year. It was mentioned by lots of	
	Lunchtime Supervisor Training	£300		
	Commando Joes Subscription	£1,500		

	Road Safety Sessions		<p>children in their celebration assemblies that these were their favourite days this year. They were active throughout the full day and lots of children took the ideas and through into their own playtimes.</p> <p>Road Safety delivered a number of sessions this year (including Level 1 and 2 Bikeability, Smart Scoot, Smart Walker). The children were able to increase participation in at least 30 minutes of exercise per day and also learn about how to be safe when using their equipment outside of school (e.g. biking or scooting around the local community).</p>	<p>playground leaders.</p> <p>Book road safety sessions in for next year to deliver same sessions to new year groups.</p>
Key Indicator 1 Total:		£9,450		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Raise the profile of PE across the school as the whole school improvement plans.	Dance Festival Entry  Sports Day	£150	The Year 3 children thoroughly enjoyed entering the dance festival this year. They took great pride in filming the festival (as it was virtual) and displaying it in front of the whole school.  Parents invited to sports day to allow children to display what skills they have worked on all year and allow an opportunity for intra-school competition.	The video will be saved on the school system as a good example of how to conduct dance festival for next year's entry.
Key Indicator 2 Total:		£150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the new staff are up to a good standard with teaching and learning from the Autumn term.	Silver SLA Package  PE Lead Cover  ECT CPD  DDMIX Subscription	£1,900  £1,000  £300  £800	Buying into the SLA package this year has been invaluable to helping the PE lead to lead and teach the PE curriculum this year. The impact has been that the quality of PE teaching has been at least good across the school.  SLA package provided	Staff confidence survey identified what areas staff need support with next year which will be actioned in Autumn term.  Monitoring of PE shows what next steps are needed for next year. E.g. encouraging

			<p>assessments in Autumn term followed by CPD for staff.</p> <p>The ECT have had CPD on areas they identified that they needed support with following a staff confidence survey.</p> <p>Staff felt confident to teach dance following resources and online training provided through DDMIX.</p>	<p>staff to know where children are by using SLA assessments proactively throughout their year to inform planning.</p> <p>Train new PE lead in next academic year. Ensure they are able to conduct and oversee PE and curriculum well.</p>
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Key Indicator 3 Total: £4,000

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a yearly cup against St. Oswald's to increase the amount of sports and activities which are offered to pupils.	Gosforth Catholic Cup	£200	Set up a Catholic Cup, which is a series of games against St. Oswald Primary school in Rounders, KS1 Athletics, KS2 Girls' football, U11 Boys' Football and Y5 and 6 Netball. The children have thoroughly enjoyed getting involved with this and the Sports council have took a lead in organising and advertising. This gave children a chance to take part in inter-school competition in sports which wouldn't usually happen against other children.	Continue the Catholic cup on a yearly basis to engage children in inter-school competition.
Add British Cycling to the curriculum.	Bikes	£800		Enter to dance festival next year (which will hopefully be in-person) once again.
Implement adventure days to develop children's resilience and team-work skills following the negative repercussions of Covid.	Adventure Days	£2,000		Ensure there is still a vast and broad extra-curricular offer next academic year.
Enter Virtual Dance Festival which hasn't been available for two years due to the pandemic.	Dance Festival			
	Many clubs offered as part of the		Purchased bikes to take part in	

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	<p>extra-curricular programme across the school (from Reception to Year 6) such as:</p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Multi-skills</li> <li>• Team Games</li> <li>• Football (all year groups)</li> <li>• Irish Dancing</li> <li>• Ballet</li> <li>• Running Club</li> <li>• Taekwondo</li> <li>• Gymnastics</li> <li>• Netball</li> <li>• Rounders</li> <li>• Cricket</li> </ul>		<p>British Cycling sessions as part of the PE curriculum. The impact was that it increased participation in sport and increased proficiency and cycling.</p> <p>Adventure days were ran by 'Team Challenge Adventures'. This allowed children to take part in fun, active days (such as desert survival day).</p>	
Key Indicator 4 Total:		£3,000		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To get back to a point where all Year groups in the school are able to compete in both intra- and inter-school competitive sport.	Attended games and competitions: <ul style="list-style-type: none"> <li>• SEND Boccia</li> <li>• BEE Netball</li> <li>• Cycling Competition</li> <li>• Many Football competitions</li> <li>• Quadkids</li> <li>• Sportshall Athletics</li> <li>• Playground Leaders Activity day</li> <li>• Gosforth Catholic Cup Events</li> </ul>	Transport and Staffing Cover: £1,000  Field Markings £500	Children felt a sense of pride after attending events regardless of whether they won or lost. A variety of children have taken part in the games including SEND, BAME, FSM children.  Many competitions have been hosted at school and parents have attended which really celebrates the positive impact of competitive sport.	Continue to provide an excellent competitive sport offer for 22/23.
Key Indicator 5 Total:		£1,500		

Signed off by	
Head Teacher:	<i>Nealings</i>
Date:	7.4.22
Governor:	JENNIFER WICKINSON
	<i>Wiles</i>
Date:	7/4/22