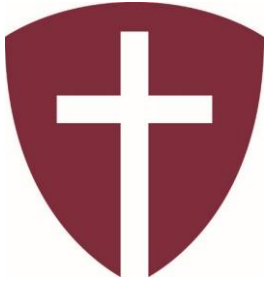


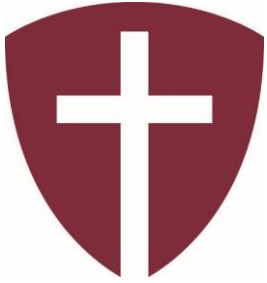
Year 1 Curriculum Evening





Structure of the School Day

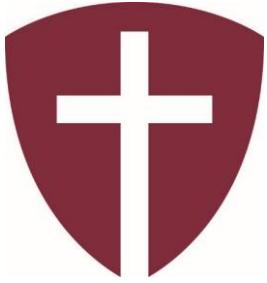
8.40am:	Classroom doors open
8.50am:	School begins
10.30-10.45am:	Play time
12.00-1.00pm:	Lunch time
2.05 – 2.15pm:	Play time
3.20pm:	School ends



Year 1

Class Teacher: Miss Cowan

Teaching Assistants: Mrs Mitchison
 Mrs Khanum
 Mrs Walsham



Year 1 Timetable

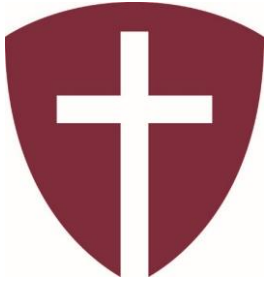
Mornings follow the same structure. Afternoons include two foundation subjects.

Mornings:

Phonics or Reading skills
Mastering Number
English
Maths
Handwriting

Afternoon:

RE
History or Geography
PE (twice a week)
RSHE
Music
Art or DT
Science



Class Prayers and Liturgical Prayer

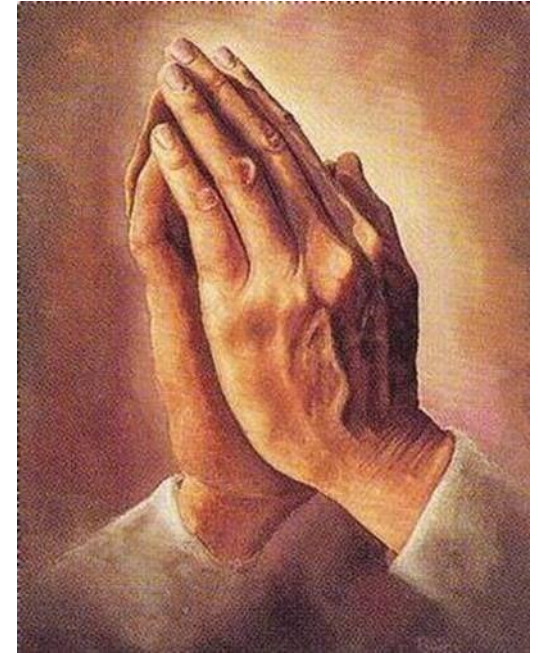
Daily Prayers:

Morning Prayer

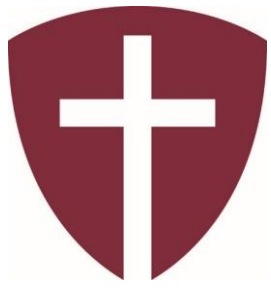
Before Lunch

After Lunch

End of the day



Children attend whole school liturgical prayer each Monday and Key Stage liturgical prayer on a Wednesday.



Y1 Curriculum: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
								2 x table focus – skip counting Week 4 and 5: Assessment Window							
Autumn	Number: Place Value (within 10)					Number: Addition and Subtraction (within 10) Take One Picture (13.10 and 14.10)		Number: Addition and Subtraction (within 10)				Geometry: Shape		Number: Place Value (within 20)	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5			
	5 x table focus – skip counting							10 x table focus – skip counting							
Spring	Number: Place Value (within 20)		Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)		Number: Place Value (within 50)	Measurement: Length and Height			Measurement: Weight and Volume			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
	10, 5 and 2 x table focus – skip counting						10, 5 and 2 x table focus – skip counting								
Summer	Geometry: Position and Direction	Number: Multiplication and Division				Fractions		Number: Place Value (within 100)		Measurement: Money	Measurement: Time		Non-Statutory: Statistics	Consolidation	



Y1 Curriculum: English

Long Term Plan	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 7 weeks	Fiction Picture Books	Non Fiction Names and Labels	Non-Fiction Labels Lists and captions	Poetry Pirate Poems	Poetry Haiku and Cinquain	Poetry Kennings	Poetry Poetic Style	Poetry Power of Imagery
	Fiction A story by a well-loved author	Fiction Descriptions	Fiction A journey story	Fiction A journey story	Fiction A story from a well-loved author	Non Fiction Non-chronological reports	Non Fiction Persuasive Writing	Fiction A story with a flashback
	Poetry Nursery Rhymes	Poetry Rhyme in books	Non Fiction Instructions Directions	Non Fiction Letter Writing and Invitations	Non Fiction Persuasive adverts	Fiction A story from our Literary Heritage	Fiction A Fantasy Story	Non Fiction Persuasive Formal Letter
				Non Fiction Instructional Writing	Non Fiction Instructions	Non Fiction Instructional Writing	Non Fiction Recount	Non Fiction Diary
Autumn 2 8 weeks	Fiction Journeys	Non Fiction Labels and Lists	Poetry Using the Senses	Fiction Traditional Tales	Non Fiction Journalistic Writing	Non Fiction Persuasive Writing	Non Fiction Non Chronological Report	Poetry Nonsense Poems: Literary Heritage
	Non Fiction Instructions	Fiction Picture Books	Fiction A tale of fear	Non Fiction Persuasive Writing	Fiction A science fiction story	Fiction Imaginary World Story	Fiction Myths	Non Fiction Biographies and Autobiographies
	Fiction Picture Books	Non Fiction Instructions Recipes	Fiction Descriptive Writing	Fiction Alternative Traditional Tales	Non Fiction Non chronological report	Non Fiction Diary	Non Fiction Biography	Fiction A story with a shift in viewpoint
		Fiction A story by a well-loved author	Non Fiction Letter Writing	Poetry Wild Things	Poetry Acrostic	Poetry Creating Imagery	Non Fiction Instructions	Non Fiction Informal Letter
		Non Fiction Labels Descriptions						

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Y1 Curriculum: English

Long Term Plan	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 1 6 weeks	Fiction Traditional Tales	Fiction Traditional Tales	Non Fiction Instructions	Non Fiction Non chronological reports	Non Fiction Information - Leaflets	Non Fiction Non Chronological reports	Poetry Literary Heritage poems	SATs Boosters
	Fiction Alternative Traditional Tales	Non-Fiction Facts Instructions	Fiction A fantasy story	Fiction A fantasy story	Fiction A Story with a Moral	Fiction Play Script	Fiction A Mystery Story	SATs Week
	Non Fiction Labels	Non-Fiction Letter Writing	Poetry Transport Poems	Poetry Classic Poetry	Poetry Tanka	Non Fiction Discussion	Fiction A story from another culture	Fiction Narrative point of view
Summer 2 7 weeks	Poetry Action Poetry	Poetry Modern Poetry	Non-Fiction Information Advert	Non Fiction Persuasive letter	Fiction Play Scripts	Non Fiction Adverts	Non Fiction Journalistic Writing	Non Fiction Persuasive Writing
	Fiction A story from our Literary Heritage	Fiction Alternative Traditional Tales	Fiction A story with a familiar setting	Fiction A dilemma story	Fiction A Fantasy Story	Fiction A Mystery Story	Fiction Stories from well-loved authors	Non Fiction Debate
	Non Fiction Labels	Fiction Descriptive Writing	Non Fiction Persuasive Writing	Poetry Patterns on a Page	Non Fiction Recount	Non Fiction Recounts Letters	Fiction Play Scripts	Fiction A Warning Tale
			Poetry Pattern		Poetry Animal Poems	Poetry		Non Fiction Information Leaflet



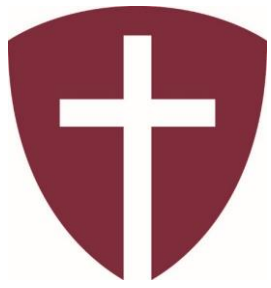
Y1 Curriculum: History

Long term plan	Reception	Year 1	Year 2
Autumn 1 Theme 1 – Power & Empire British History	<u>My Family and Me</u> What makes my family special?	<u>Toys Old and New</u> How have toys changed over time?	<u>Our High Street</u> How has our local area changed over time?
Spring 1 Theme 2 – <u>Civilisation & Settlements</u> Wider World	<u>Old and New</u> What is different about old and new toys?	<u>Significant Women in History</u> Who was Florence Nightingale and why was she important?	<u>Explorers</u> Who is Ibn Battuta and why was he important?
Summer 1 Theme 3– Society & Change Locality	<u>Important Jobs</u> What am I going to be when I grow up?	<u>The Great Fire of Gateshead and London</u> How was the Great Fire of London and Gateshead similar and different?	<u>Monarch and Leaders</u> What is a monarch?



Y1 Curriculum: Geography

Long term plan	Nursery	Reception	Year 1	Year 2
Autumn 2 Theme 1 – Locational Knowledge	<u>My Home</u> Where do I live?	<u>My City</u> Where is Newcastle upon Tyne?	<u>Our Local Area</u> Where is Newcastle upon Tyne?	<u>Street Detectives</u> In what ways is Newcastle different/similar to ...? (contrasting place in the world)
Spring 2 Theme 2 – Human or Physical Geography	<u>The Poles</u> Does anyone live on the North or South Pole?	<u>All around the World</u> Is it hot in Africa?	<u>Our Country</u> What is the difference between a town and a countryside?	<u>Weather</u> What is weather and why does it change?
Summer 2 Theme 2 – Human or Physical Geography			<u>Our World</u> What is a country and how do countries differ?	<u>Climates around the world</u> Do climates differ in different countries?



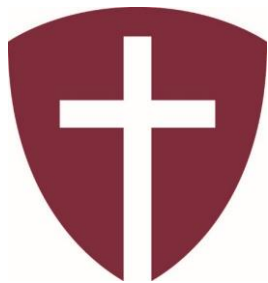
Y1 Curriculum: Science

	Early Years	Year 1	Year 2	Year 3	Year 4
Autumn 1	<u>Understanding the World</u> Overarching Topics: Seasons, Hot and Cold and Polar Regions, I am a Scientist	<u>Seasonal Changes</u> (Autumn/Winter) How does our weather change over the year?	<u>Living Things and their Habitats</u> What is alive, dead or was never alive?	<u>Animals, including Humans</u> How do living things work?	<u>Living Things and their Habitats</u> What is the same and what is different? Are living things in danger?
Autumn 2	Explore the natural world around them, making observations and drawing pictures of animals and plants.	<u>Everyday Materials</u> What are things made from?	<u>Use of Everyday Materials</u> How do we choose materials? Can we change materials?	<u>Forces and Magnets</u> What can magnets do?	<u>States of Matter</u> Is water always wet?
Spring 1	Explore similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	<u>Animals including Humans</u> What are bodies and what can they do?	<u>Animals Including Humans</u> What do <u>living</u> things need to survive?	<u>Rocks</u> Are all rocks the same?	<u>Sound</u> How do we hear different sounds?
Spring 2	Understand some important processes and changes in the natural world around them, including the seasons and states of matter.	<u>Plants</u> Are all plants the same?		<u>Plants</u> Can living things live forever?	<u>Animals, including Humans</u> What do our bodies <u>do</u> with the food we eat?
Summer 1		<u>Seasonal Changes</u> (Spring/Summer) How does our weather change over the year?	<u>Plants</u> How can living things stay healthy?	<u>Light</u> What is the dark?	<u>Electricity</u> Can we control electricity?
Summer 2		<u>Working Scientifically</u> Assessment and Consolidation of prior knowledge			



Y1 Curriculum: RE

Autumn	Domestic Church <i>05.09.22 – 30.09.22</i> <i>(4 weeks)</i>	Judaism <i>03.10.22 – 14.10.22</i> <i>(2 weeks)</i>	Baptism/Confirmation <i>17.10.22 – 18.11.22</i> <i>(4 weeks)</i>	Advent/Christmas <i>21.11.22 – 16.12.22</i> <i>(4 weeks)</i>
	Early Years – MYSELF: God knows and loves each one Year 1 – FAMILIES: God's love and care for every family Year 2 – BEGINNINGS: God is present in every beginning Year 3 – HOMES: God's vision for every family Year 4 – PEOPLE: The family of God in Scripture Year 5 – OURSELVES: Created in the image and likeness of God Year 6 – LOVING: God who never stops loving	Early Years: Hannukkah Year 1: Abraham and Moses Year 2: - Shabbat Year 3: - Synagogue Year 4: - Torah Year 5: - Passover Year 6: - Rosh Hashanah, Yom Kippur Year 3 Synagogue visits/visitors TBC United Hebrew Congregation, Gosforth or Newcastle Reform Synagogue, Kenton	Early Years – WELCOME: Baptism: a welcome to God's family Year 1 – BELONGING: Baptism: an invitation to belong to God's family Year 2 - SIGNS AND SYMBOLS: Signs and symbols in Baptism Year 3 – PROMISES: Promises made at Baptism Year 4 – BUILDING BRIDGES ** SEE BELOW Admitting wrong, being reconciled with God and each other. Year 5 - LIFE CHOICES: Marriage, commitment and service Year 6 - VOCATION AND COMMITMENT: The vocation of priesthood and religious life NB: Topic straddles half term holiday	Early Years – BIRTHDAY: Looking forward to Jesus' birthday Year 1 – WAITING: Advent: a time to look forward to Christmas Year 2 – PREPARATIONS: Advent: preparing to celebrate Christmas Year 3 – VISITORS: Waiting for the coming of Jesus Year 4 – GIFT: God's gift of love and friendship in Jesus Year 5 – HOPE: Advent: waiting in the joyful hope for Jesus, the promised one Year 6 – EXPECTATIONS: Jesus born to show God to the world NB: One extra week leeway 19.12.22 – 22.12.22



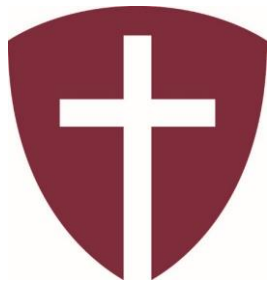
Y1 Curriculum: RE

Spring	Local Church <i>09.01.23- 03.02.23</i> <i>(4 weeks)</i>	Islam <i>06.02.23 – 17.02.23</i> <i>(2 Weeks)</i>	Eucharist <i>27.02.23 – 24.03.23</i> <i>(4 weeks)</i>	Lent/Easter <i>27.03.23 – 05.05.23</i> <i>(4 Weeks)</i>
	Early Years – CELEBRATING: People celebrate in Church Year 1 - SPECIAL PEOPLE: People in the parish family Year 2 – BOOKS: The books used in Church Year 3 – JOURNEYS: Christian family's journey with Christ Year 4 – COMMUNITY: Life in the local Christian community and ministries in the parish Year 5 – MISSION: Continuing Jesus' mission in diocese (ecumenism) Year 6 – SOURCES: The Bible, the special book for the Church	Early Years: - Special days/ Ritual objects Year 1: – Stories Year 2: - Prayer/home Year 3: - Places for worship Year 4: - Holy Books Year 5: - Beliefs and festivals Year 6: - Belonging & Values Newcastle University Mosque visits/visitors TBC	Early Years – GATHERING: Parish family gathers to celebrate Eucharist Year 1 – MEALS: Mass, Jesus' special meal Year 2 – THANKSGIVING: Mass, a special time to thank God Year 3 - LISTENING & SHARING: Jesus gives himself to us Year 4 - ** SEE BELOW Year 5 - MEMORIAL SACRIFICE: Eucharist as the living memorial of Christ's sacrifice Year 6 – UNITY: Eucharist enabling people to live in communion NB: Topic straddles half term holiday	Early Year – GROWING: Looking forward to Easter Year 1 – CHANGE: Lent: a time for change Year 2 – OPPORTUNITIES: Lent: an opportunity to start anew Year 3 - GIVING ALL: Lent: remembering Jesus' total giving Year 4 - SELF DISCIPLINE: Celebrating growth to new life Year 5 – SACRIFICE: Lent: aligning with the sacrifice made by Jesus Year 6 - DEATH & NEW LIFE: Celebrating Jesus' death & resurrection <i>NB: This topic crosses over the Easter holiday</i>



Y1 Curriculum: RE

Summer	Pentecost <i>08.05.23 – 26.05.23</i> <i>(3 weeks)</i>	Reconciliation/Anointing of the sick <i>05.06.23 - 30.06.23</i> <i>(4 weeks)</i>	Universal Church <i>03.07.23 - 21.07.23</i> <i>(3 weeks)</i>
	Early Years - GOOD NEWS: Passing on the Good News of Jesus Year 1 - HOLIDAYS AND HOLYDAYS: Pentecost: feast of the Holy Spirit Year 2 - SPREAD THE WORD: Pentecost: a time to spread the Good News Year 3 – ENERGY: Gifts of the Holy Spirit Year 4 - NEW LIFE: To hear and live the Easter message Year 5 – TRANSFORMATION: Celebration of the Spirit's transforming power Year 6 – WITNESSES: The Holy Spirit enables people to become witnesses	Early Years – FRIENDS: Friends of Jesus Year 1 - BEING SORRY: God helps us choose well Year 2 – RULES: Reasons for rules in the Christian family Year 3 – CHOICES: Importance of examination of conscience Year 4 - CALLED: Confirmation: a call to witness Year 5 – FREEDOM & RESPONSIBILITY: Commandments enable Christians to be free & responsible Year 5 – Teach Year 4 CALLED Confirmation: a call to witness Year 6 – HEALING: Sacrament of the Sick	Early Years - OUR WORLD: God's wonderful world Year 1 – NEIGHBOURS: Neighbours share God's world Year 2 – TREASURES: God's treasure; the world Year 3 - SPECIAL PLACES: Holy places for Jesus and the Christian community Year 4 - GOD'S PEOPLE: Different saints show people what God is like Year 5 – STEWARDSHIP: The Church is called to the stewardship of Creation Year 6 - COMMON GOOD: Work of the worldwide Christian family



Y1 Curriculum: PE

Y1 PE days are on a Thursday and a Friday.

Long Term Plan	EYFS	Year 1	Year 2
Aut 1	Movement and Space <i>Multi-Skills</i>	Fundamental Movement Skills Through Games	Fundamental Movement Skills Through Games
		Gymnastics	Gymnastics
Aut 2	Fine Motor Skills <i>Multi-Skills</i>	Invasion Games Skills	Invasion Games Skills
		Dance DDMIX	Dance DDMIX
Spr 1	Gymnastics Exploring Equipment	Skippping Skills <i>Including Hop Scotch</i>	Skippping Skills <i>Including Hop Scotch</i>
		Gymnastics Exploring Equipment	Gymnastics Exploring Equipment
Spr 2	Dance DDMIX	Invasion Games Attacking and Defending	Invasion Games Attacking and Defending
		Net and Wall	Net and Wall
Sum 1	Games	Invasion Games Teamwork	Invasion Games Teamwork
		Striking & Fielding Rounders/Cricket	Striking & Fielding Rounders/Cricket
Sum 2	Athletics Sports Day Preparation	Athletics Sports Day Preparation	Athletics Sports Day Preparation



Y1 Curriculum: Music

Long Term Plan	Reception	Year 1	Year 2
Autumn 1	Charanga: Me!	Charanga: Introducing Beat	Charanga: Exploring Simple Patterns
Autumn 2	Charanga: My Stories Christmas Performance	Charanga: Adding Rhythm and Pitch Christmas Performance	Charanga: Focus on Dynamics and Tempo Christmas Performance
Spring 1	Charanga: Everyone!	Charanga: Introducing Tempo and Dynamics <i>Animal Pageant</i>	Charanga: Exploring Music Through Feelings
Spring 2	Charanga: Our World	Charanga: Combining Pulse, Rhythm and Pitch	Charanga: Inventing a Musical Story <i>Animal Pageant</i>
Summer 1	Charanga: Big Bear Funk	Charanga: Explore Sound and Create a Story	Charanga: Music that makes you Dance
Summer 2	Charanga: Reflect, Rewind and Replay	Charanga: Explore Sound and Create a Story	Charanga: Exploring Improvisation



Y1 Curriculum: Art

Unit Progression						
Unit Coverage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Formal Elements of Art <u>Beatriz Milhaze</u>	Formal Elements of art <u>Max Ernst</u>	Formal Elements of art <u>Cath Riley</u>	Formal Elements of art <u>Pablo Picasso</u>	Formal Elements: Architecture <u>Antony Gormley</u>	Formal elements & Sculpture <u>Käthe Kollwitz</u>
	Art and design skills <u>Wassily Kandinsky</u>	Art and design skills <u>Clarice Cliff</u>	Art and design skills <u>Carl Giles</u>	Art and design skills <u>Luz Perez Ojeda</u>	Art and design skills <u>Paul Klee</u>	Photography <u>Hannah Höch</u>
	Landscapes using different media <u>David Hockney</u>	Sculpture and mixed media <u>Roy Lichtenstein</u>	Craft <u>Annie Albers</u>	Sculpture <u>Sokari Douglas Camp</u>	Design for a purpose <u>Morag Myerscough</u>	Still Life <u>Paul Cezanne</u>



Y1 Curriculum: DT

Long Term Plan	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2	 Structures Freestanding structures – <u>Windmill</u>	 Mechanisms Wheels and axles – <u>Fairground Wheel</u>	 Mechanical Systems Levers and linkages – <u>Pneumatic toys</u>	 Electrical Systems  Simple circuits and switches (including programming and control) – <u>Torches</u>	 Mechanical Systems Structures, levers, sliders, layers and spacers– <u>Pop-up book</u>	 Electrical Systems  Using more complex switches and circuits – <u>Steady Hand Game</u>
Spring 2	 Mechanisms Sliders and Levers– <u>Moving Storybook</u>	 Textiles Templates and joining techniques – <u>Pouch purse</u>	 Food Healthy and varied diet – <u>Eating Seasonally</u>	 Food Healthy and varied diet – <u>Adapting a recipe</u>	 Structures  Frame structures – <u>Bridges</u>	 Textiles  Combining different fabric shapes – <u>End of Year Costume</u>
Summer 2	 Food Preparing fruit and vegetables – <u>Smoothies</u>	 Food Preparing fruit and vegetables <u>A Balanced Diet</u>	 Structures  Shell structures (including computer-aided design) – <u>Boxes for a purpose (SH)</u>	 Textiles 2D shape to 3D product – <u>Fastenings – Book Cover</u>	 Food Celebrating culture and seasonality – <u>Farm to Fork – What could be healthier?</u>	 Food Celebrating culture and seasonality – <u>Come dine with me</u>



Y1 Curriculum: RSHE

Always taught on a Monday or Tuesday

Life to the Full programme by TenTen Resources

You can view the materials used within school on the parent portal using the access information below:

www.tentenresources.co.uk/parent-portal

Ten:Ten
Resources



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Y1 Homework

Spelling homework for a spelling quiz each Friday

Reading – It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Class teachers can provide questions examples if you are unsure what to ask. Please make sure that reads are recorded in the reading journals. Reading journals are expected to be in school daily but will be checked every Wednesday along with their home learning.



Phonics Screening Check

The Phonics Screening Check takes place w/c 12 June 2023.

- Assessment of your child's phonic knowledge
- Reading real and alien words

This assessment is 1:1 with the class teacher

We will provide further information about the Phonics Screening later in the year but you can see an example here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf



Breaktime

Healthy Eating

Free fruit is provided for children daily to have at break time but your child may want to bring their own healthy snack.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending St Charles'. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.



Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97% and above.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement	
% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%



Supporting Your Child in Year 1

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.



Online Safety

We use Netsweeper to protect children when they use the internet in school.

Use of the schools internet is monitored fortnightly by members of the senior leadership team.

Further information can be found on the school website – Parents – Online Safety.



netsweeper



Website

www.stcharlesprimary.uk



PTA

If you wish to join our PTA, please contact the school office.





Questions